

VISTA VIRTUAL SCHOOL

**Performance Measures and other Quantitative Data
to 2019-2020**

November 2020

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Performance Measure Results and other Quantitative Data

OUTCOME ONE: Alberta Students are successful.

Accountability Pillar Measures:

- 1.1 PAT Acceptable and Excellence** Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard, and the percentage who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).

(APORI Data. October COHORT RESULTS - Division)

Missing student achievement data: The COVID-19 pandemic has had a significant impact on the administration of the 2019/20 Provincial Achievement Tests (PATs) and diploma examinations. As a result, Alberta Education will not be releasing an October 2020 update of the Accountability Pillar Results to school authorities.

School Data (From October APORI)	2020			Previous 3 year Avg		
	N	Acceptable Standard	Standard of Excellence	N	Acceptable Standard	Standard of Excellence
	na	na	na	59	4.7%	0.7%

School Multi-Year PAT Reports: All Subjects

- 1.2 PDE Acceptable and Excellence** Overall percentage of students who achieved the acceptable standard, and overall percentage of students who achieved the standard of excellence on Diploma Examinations (overall results).

(APORI Data. October Exam Results by Students Writing - Division)

Missing student achievement data: The COVID-19 pandemic has had a significant impact on the administration of the 2019/20 Provincial Achievement Tests (PATs) and diploma examinations. As a result, Alberta Education will not be releasing an October 2020 update of the Accountability Pillar Results to school authorities.

School Data (From October APORI)	2020			Previous 3 year Avg		
	N	Acceptable Standard	Standard of Excellence	N	Acceptable Standard	Standard of Excellence
	na	na	na	774	88.2%	30.8%

School Multi-Year PDE Reports: All Subjects

- 1.3 High School Completion Rate:** High school completion rate of students within three years of entering Grade 10.

(APORI Data, comes in May, and is one year delayed).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
3 Year	0.0	2.6	16.7	20.1	33.3	30.0	28.2
4 Year	9.3	7.1	18.8	28.5	36.4	44.0	46.9
5 Year	12.7	11.5	9.1	37.0	36.1	53.0	56.3

1.4 Diploma Exam Participation Rate (4+ Exams) Percentage of students writing four or more Diploma Exams within three years of entering Grade 10.

(APORI Data, comes in May, and is one year delayed).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percentage	0.0	3.8	3.3	12.8	17.8	22.0	17.4

1.5 Drop Out rate: Annual dropout rate of students aged 14 to 18.

(APORI Data, comes in May, and is one year delayed).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall	5.0	4.8	4.5	7.2	4.4	3.9	8.1

1.6 Transition Rate (6 yr) High school to post-secondary transition rate of students within six years of entering Grade 10.

(APORI Data, comes in May, and is one year delayed).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
4 year	0.0	0.0	4.2	9.9	5.9	13.4	11.4
6 Year	8.5	6.4	13.1	4.5	26.8	29.7	11.5

1.7 Rutherford Scholarship Rate (Revised) Percentage of Grade 12 students eligible for a Rutherford Scholarship.

(APORI Data, comes in May, and is one year delayed).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percentage	65.2	65.5	66.4	68.2	68.5	68.5	69.0

1.8 Citizenship Overall teacher, parent and student agreement that students model the characteristics of active citizenship.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall	67.0	67.0	72.8	92.6	78.6	87.8	80.5
Parents	*	*	*	*	*	*	*
Students	54.7	53.6	62.7	n/a	59.3	n/a	n/a
Teachers	79.3	80.4	82.9	92.6	97.9	87.7	80.5

* and n/a The number of parents and students who complete the Accountability Pillar Survey from year to year are very limited, and therefore data is suppressed.

1.9 Student Achievement - Grade 9 cohort results at the acceptable standard in Mathematics. *(This measure was designed for PHSD community schools and is not intended to be applied to Vista Virtual School)*

1.10 Student Achievement - Number and Percentage of students (in grades 7-12) on honor rolls (based on Rutherford criteria).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number							
Percent							

1.11 Student Achievement - Number of coded students who graduate (code 41 to 46). *(This measure does not apply in the distance delivery setting)*

1.12 Citizenship - Number and Percentage of students who received Pembina Hills Citizenship awards (Measure adjusted in January 2019 to align with new [Policy 27 - Division Citizenship Awards](#)).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number							
Percent							

1.13 School Measure: Number of credits completed annually. Annual benchmark date: August 31.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
ADLC							905
VVS							34,994.5
Block Funding Counts							4025

1.17 School Measure: The total number of contacts between students and teachers. Annual benchmark date: August 31

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
VVS							262,213

OUTCOME TWO: Alberta's education system supports First Nations, Métis and Inuit students' success.

To protect privacy, and due to the low numbers of students in this category, school level FNMI data is not published.

OUTCOME THREE: Alberta has excellent teachers, school leaders and school authority leaders.

Accountability Pillar Measures:

3.1 Program of Studies Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall	63.7	67.1	74.6	90.5	84.5	78.7	75.1
Parents	*	*	n/a	n/a	*	n/a	*
Students	47.6	61.4	64.9	n/a	74.4	n/a	n/a
Teachers	79.9	72.8	84.2	90.5	94.6	78.7	75.1

* and n/a The number of parents and students who complete the Accountability Pillar Survey from year to year are very limited, and therefore data is suppressed.

3.2 Programs - (ACOL Measure – Satisfaction with Program Access) Percentage of teachers, parents and students satisfied with the accessibility, effectiveness and efficiency of programs and services for students in their community.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020
Overall	68.3	69.6	68.2	89.4	89.3	89.7	78.0
Parents	*	*	n/a	n/a	*	n/a	*
Students	56.6	70.7	56.6	n/a	79.5	n/a	n/a
Teachers	80.0	68.5	79.8	89.4	99.2	89.7	78.0

* and n/a The number of parents and students who complete the Accountability Pillar Survey from year to year are very limited, and therefore data is suppressed.

3.3 Programs - PHPS/VVS Satisfaction survey: Percentage of parents satisfied with the range of programs classes offered at the school.

Parents: I am satisfied with the range of classes and programs my Vista Virtual School provides.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents							

3.4 Programs - PHPS/VVS Satisfaction survey: Percentage of students (gr 10-12) satisfied with opportunities to choose high school courses and programs.

Students: I have opportunities to choose from a variety of high school courses and/or programs.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students							

3.5 Programs: Number and percentage of community school students (g. 10-12) taking advantage of alternate delivery methods. *(All VVS students are using an alternative delivery method)*

3.6 Programs - PHPS Satisfaction survey: Percentages of parents and students satisfied with opportunities to participate in extracurricular activities. *(VVS parents and students are not asked these questions)*

3.7 Programs - Number and Percentage of students (grade 10-12) qualifying for provincial extracurricular events.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number	0	0	0	0	0	0	0
Percent	0	0	0	0	0	0	0

3.8 Excellent Staff - PHPS/VVS Satisfaction survey: Percentage of parents, teachers and students satisfied that teachers challenge students to do their best.

Parents: My children's teachers at my Vista Virtual School challenge students to do their best.

Students: Teachers at my Vista Virtual School challenge me to do my best.

Staff: Teachers at my Vista Virtual School challenge students to do their best

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents							
Students							
Staff							

3.9 Excellent Staff - PHPS/VVS Satisfaction survey: Percentage of parents and students satisfied with their teachers.

Parents: I am satisfied with my (children's) Vista Virtual School teachers.

Students: I am satisfied with my Vista Virtual School teachers.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents							
Students							

3.10 Excellent Staff - PHPS Satisfaction survey: Percentage of parents, teachers and students satisfied with the performance of their school administrators. *(VVS staff, parents and students are not asked these questions)*

- 3.11 Excellent Staff - PHPS Satisfaction survey:** Percentage of parents, staff and students satisfied with behavior expectations at their school. *(VVS staff, parents and students are not asked these questions)*
- 3.12 Excellent Staff - PHPS/VVS Satisfaction survey:** Percentage of teachers and students satisfied with the recognition they receive for their accomplishments. *(VVS parents and students are not asked this question)*
- 3.13 PD (ACOL Measure – In-service Jurisdiction Needs)** Percentages of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Teachers	71.7	79.4	82.8	87.2	89.7	73.0	78.1

Jurisdiction Outcome 3-A

PHPS learning environments are varied, flexible and predictive of students’ diverse learning needs and exemplify balanced, evidence based assessments that inform instruction.

- 3-A.1 PHPS/VVS Satisfaction survey: Assessment and Feedback.** Percentage of parents and students satisfied with the communication they get about progress and achievement. Percentage of teachers who report prevalent application of evidentiary assessments and feedback for scaffolding subsequent learning

Parents: I am satisfied with the communication I get about my children’s achievement at on Vista Virtual School courses school.

Students: My teacher tells me how I am doing in my Vista Virtual School courses classes.

Teachers (1): I design and/or use assessments to generate evidence of what students have and have not yet learned. (Most or some of the time, do not count ‘rarely’).

Teachers(2): I provide students with meaningful feedback and provide necessary scaffolding to help them to improve. (Most or some of the time, do not count ‘rarely’).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents							
Students							
Teachers (1)							
Teachers (2)							

- 3-A.2 PHPS/VVS Satisfaction survey: Active Professional Learning Community.** Percentage of staff agreeing that their principal and or vice principal regularly observes student learning in their classes, and the rate at which students feel their principal and or vice principal knows what is happening in their classes.

Students: The principal regularly visits my class. (VVS students are not asked this question)

Teachers: My principal or associate principal regularly visits classrooms.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students	-	-	-	-	-	-	-

Teachers							
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3-A.3 PHPS/VVS Satisfaction survey: Clarity of Learning Goals. The degree of prevalence at which teachers clarify lesson goals and attempt to predict the variance of students’ skills, knowledge and previous understanding.

Teachers (1): I make sure that students know how each day’s set of lessons or activities connect to the learning goals. (‘Most’ or ‘Some’ of the time, do not count ‘Rarely’).

Teachers (2): I use more than one medium to present new information; I clarify content vocabulary; and I attempt to connect students’ background knowledge. (‘Most’ or ‘Some’ of the time, do not count ‘Rarely’).

Students: Which of the following describes you best? (Collate the ‘always or usually’ responses).

- I ALWAYS know what I am supposed to learn in my **Vista Virtual School** classes.
- I USUALLY know what I am supposed to learn in my **Vista Virtual School** classes.
- I’m OFTEN CONFUSED about what I’m supposed to learn in my **Vista Virtual School** courses.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Teachers (1)							
Teachers (2)							
Students							

3-A.4 PHPS/VVS Satisfaction survey: Response to diversity of student needs. Percentage of students who are satisfied that their teachers know them as individuals and know what they need as learners. Also, the prevalence of teacher practice wherein they offer students choices from a range of difficulty and complexity.

Students: My Vista Virtual School teachers know ME. My Vista Virtual School teachers know what I need to learn next, even if it’s different than someone else.

Teachers: I give students work that ranges in difficulty and complexity. (‘Most’ or ‘Some’ of the time, do not count ‘Rarely’).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students							
Teachers							

3-A.5 PHPS/VVS Satisfaction survey: Meeting learning needs. Percentage of parents agreeing that their children appear confident about what they are learning at school.

Parents: Rather than confused or frustrated, my children appear confident about what they are learning at Vista Virtual School.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents							

OUTCOME FOUR: Alberta's K-12 education system is well governed and managed.

Accountability Pillar Measures:

4.1 Safe and Caring: Overall teacher, parent and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall	75.8	82.6	93.3	93.3	82.7	93.3	87.1
Parents	*	n/a	n/a	n/a	*	n/a	*
Students	69.5	75.2	n/a	n/a	66.7	n/a	n/a
Teachers	82.1	90.0	93.3	93.3	98.8	93.3	87.1

* and n/a The number of parents and students who complete the Accountability Pillar Survey from year to year are very limited, and therefore data is suppressed.

4.2 Education Quality: Overall teacher, parent and student satisfaction with the overall quality of basic education.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall	89.5	94.2	93.0	99.4	95.1	99.1	98.4
Parents	*	*	n/a	n/a	*	n/a	*
Student	81.5	90.8	90.9	n/a	90.2	n/a	n/a
Teachers	97.5	97.5	95.2	99.4	100	99.1	98.4

* and n/a The number of parents and students who complete the Accountability Pillar Survey from year to year are very limited, and therefore data is suppressed.

4.3 Work Preparation: Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020
Overall	84.2	80.0	95.0	100	96.0	94.4	100
Parents	*	n/a	n/a	n/a	*	n/a	*
Teachers	84.2	80.0	95.0	100	96.0	94.4	100

* and n/a The number of parents and students who complete the Accountability Pillar Survey from year to year are very limited, and therefore data is suppressed.

4.4 Parental Involvement: Overall teacher and parent satisfaction with parental involvement in decisions about their child’s education.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020
Overall	84.7	83.3	88.9	92.5	90.8	85.6	91.1
Parents	*	*	n/a	n/a	*	n/a	*
Teachers	84.7	83.3	88.9	92.5	90.8	85.6	91.1

* and n/a The number of parents and students who complete the Accountability Pillar Survey from year to year are very limited, and therefore data is suppressed.

4.5 School Improvement: Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020
Overall	82.7	88.7	90.2	100	91.5	89.2	90.6
Parents	*	*	n/a	n/a	*	n/a	*
Students	82.1	88.6	89.1	n/a	82.9	n/a	n/a
Teachers	83.3	88.9	95.0	100	100	89.2	90.6

* and n/a The number of parents and students who complete the Accountability Pillar Survey from year to year are very limited, and therefore data is suppressed.

4.6 Inclusion / Safe and Caring - At Risk Students: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020
Overall	83.6	87.3	89.5	100	89.2	97.2	94.7
Parents	*	*	n/a	n/a	*	n/a	*
Students	67.2	77.5	78.9	n/a	79.7	n/a	n/a
Teachers	100	89.8	100	100	98.7	97.2	94.7

* and n/a The number of parents and students who complete the Accountability Pillar Survey from year to year are very limited, and therefore data is suppressed.

4.7 Inclusion / Safe and Caring - Ratio of students in Response to Intervention levels. *(This measure does not apply to Vista Virtual School).*

4.8 Safe and Caring - PHPS/VVS Satisfaction survey: Percentages of parents, staff and students satisfied that their school is safe and caring.

Parents: My children's school Vista Virtual School is safe and caring.

Students: My School Vista Virtual School is safe and caring.

Staff: Our school is safe and caring.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents							
Students							
Staff							

4.9 Safe and Caring - Percentage of Full Time Equivalent assigned by each school to address a guidance program that includes career, educational and personal counseling.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Percentage							

4.10 Character - PHPS Satisfaction survey: Rate at which parents, students and teachers responded positively on the group of Character Education questions. *(VVS staff, parents and students are not asked these questions)*

4.11 Character: Number of service projects/groups facilitated by the school in which students participated.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number							

4.12 Character: Number and Percentage of students involved with or who participated in service projects.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number							
Percent							

4.13 Education Quality - PHPS/VVS Satisfaction survey: Percentage of parents, teachers and students satisfied with the overall quality of education the school provides.

Parents: I am satisfied with the overall quality of education my children receive from Vista Virtual School.

Students: I am satisfied with the overall quality of education I am receiving from Vista Virtual School.

Staff: I am satisfied with the overall quality of education my school provides.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents							
Students							
Staff							

4.14 Education Quality - PHPS Satisfaction survey: Percentage of parents, teachers and students who give their school of “excellent”, “proficient” or “acceptable”. *(VVS staff, parents and students are not asked these questions)*

4.15 Work Preparation - Online school-career planning software usage metrics (myblueprint.ca) (grades 7-12). *(This measure does not apply in the distance delivery setting)*

4.16 Work Preparation - Number and Percentage of grade 7-12 students participating in sessions for students on career decision-making.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number							
Percent							

4.17 Work Preparation - Number and Percentage of grade 10-12 students earning (3 or more) credits through Work Experience, RAP, Green Certificate programs and local programs such as Petroleum Field Operators program.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number							
Percent							

4.18 Parent / Community Involvement - PHPS Satisfaction survey: Percentage of parents and teachers that are satisfied that the school council at their school has a meaningful role. *(VVS staff, parents and students are not asked these questions)*

4.19 Parent / Community Involvement - PHPS Satisfaction survey: Percentage of parents, teachers and students who are satisfied with opportunities to be involved in decisions affecting the school (and students). *(VVS staff, parents and students are not asked these questions)*

4.20 Parent / Community Involvement - PHPS Satisfaction survey: Percentage of parents, teachers and students who are satisfied that their school is making a positive contribution to the community. *(VVS staff, parents and students are not asked these questions)*

4.21 Parent / Community Involvement - PHPS Satisfaction survey: Percentage of parents, teachers and students (gr 10-12) who are satisfied with their community’s involvement in student learning. *(VVS staff, parents and students are not asked these questions)*

4.22 Parent / Community Involvement - Number of registered* parent/community volunteers in schools. (“Registered” means they have been vetted as per AP 40-60 – Volunteers in School). *(This measure does not apply in the distance delivery setting)*

4.23 Parent / Community Involvement - Number of school activities/events taking place in the community. (Quantify events which involve students and the community or parents. This includes but is not limited to school concerts and ceremonies, sporting events, field trips and excursions, guests in the classroom and /or school, etc.)

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2019-2020
Number							

4.24 Parent / Community Involvement - Number of off-campus partners supporting students in Work Experience, Registered Apprenticeship, Green Certificate and or Dual Credit programs.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2019-2020
Number							

4.25 Technology / Management - PHPS Satisfaction survey: Percentage of parents, teachers and students surveyed who are satisfied with the opportunity to use computers for learning. *(VVS staff, parents and students are not asked these questions)*

4.26 Technology / Management - The number of staff requests for resources and services through Learning Technology Services as monitored by the LTS department. (Number of service and resource requests met)

Number by area	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Barrhead Composite High							

4.27 Technology / Management - Annual student to computer ratio overall, and by jurisdiction, of computers within each school. *(This measure does not apply in the distance delivery setting)*

4.28 Technology / Management - Average age of *(Vista Virtual School staff)* computers in schools.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Average for all:							