

R. F. STAPLES SECONDARY SCHOOL

Performance Measure Results and other Quantitative Data

2020-2023

October 2020

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Performance Measure Results and other Quantitative Data

OUTCOME ONE: Alberta Students are successful.

Accountability Pillar Measures:

1.1 PAT Acceptable and Excellence Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard, and the percentage who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).

School Data (From October APORI)	2020*			Previous 3 year Avg		
	N	Acceptable Standard	Standard of Excellence	N	Acceptable Standard	Standard of Excellence
	77	81.2	12.0	102	79.8	15.1

*Cancelled COVID 19 (showing 2019 results)

School Multi-Year PAT Reports: All Subjects

1.2 PDE Acceptable and Excellence Overall percentage of students who achieved the acceptable standard, and overall percentage of students who achieved the standard of excellence on Diploma Examinations (overall results).

School Data (From October APORI)	2020*			Previous 3 year Avg		
	N	Acceptable Standard	Standard of Excellence	N	Acceptable Standard	Standard of Excellence
	122	78.5	12.2	133	80.0	14.6

*Cancelled COVID 19 (showing 2019 results)

School Multi-Year PDE Reports: All Subjects

1.3 High School Completion Rate: High school completion rate of students within three years of entering Grade 10.

(APORI Data, comes in May, and is one year delayed).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
3 Year	72.76	76.6	78.8	81.6	86.2	82.4	85.7
4 Year	75.8	79.0	83.0	87.0	90.4	91.2	87.0
5 Year	86.7	77.2	82.2	83.0	91.1	92.4	91.2

1.4 Diploma Exam Participation Rate (4+ Exams) Percentage of students writing four or more Diploma Exams within three years of entering Grade 10.

(APORI Data, comes in May, and is one year delayed).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percentage	33.3	48.4	40.5	48.9	48.3	38.1	35.4

1.5 Drop Out rate: Annual dropout rate of students aged 14 to 18.

(APORI Data, comes in May, and is one year delayed).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall	3.5	2.9	1.3	1.9	1.6	1.5	2.3

1.6 Transition Rate (6 yr) High school to post-secondary transition rate of students within six years of entering Grade 10.

(APORI Data, comes in May, and is one year delayed).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
4 year	28.7	38.8	43.6	32.5	38.9	32.3	36.0
6 Year	48.9	58.3	57.9	53.9	63.8	59.5	60.2

1.7 Rutherford Scholarship Rate (Revised) Percentage of Grade 12 students eligible for a Rutherford Scholarship.

(APORI Data, comes in May, and is one year delayed).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percentage	56.5	67.9	58.4	61.2	64.8	65.0	57.4

1.8 Citizenship Overall teacher, parent and student agreement that students model the characteristics of active citizenship.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall	77.4	77.7	81.4	75.3	67.9	66.8	75.8
Parents	71.0	62.1	79.3	72.2	66.1	63.3	80.0
Students	72.5	75.5	71.4	67.4	61.7	58.7	64.8
Teachers	88.7	95.6	93.7	86.2	75.9	78.3	82.7

1.9 Student Achievement - Grade 9 cohort results at the acceptable standard in Mathematics.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Percentage at Acceptable	81.4	74.3	74.7	71.4	59.8	82.5	Cancelled COVID 19
Percentage at Excellence	29.1	20.0	8.0	14.3	4.9	15.8	Cancelled COVID 19

1.10 Student Achievement - Number and Percentage of students (in grades 7-12) on honor rolls (based on Rutherford criteria).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number	-	-	169	137	116	147	166
Percent	33.0	35.0	22.5	18	16.1	21.0	25.0%

1.11 Student Achievement - Number of coded students who graduate (code 41 to 46).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number	21	18	5	16	2 of 4	4 of 7	4 of 8

1.12 Citizenship - Number and Percentage of students who received Pembina Hills Citizenship awards (Measure adjusted in January 2019 to align with new [Policy 27 - Division Citizenship Awards](#)).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number	15	23	17	22	2	5	3
Percent	2.0	3.0	2.2	3	0.3	0.7	0.5

OUTCOME TWO: Alberta's education system supports First Nations, Métis and Inuit students' success.

To protect privacy, school level FNMI data is not published.

OUTCOME THREE: Alberta has excellent teachers, school leaders and school authority leaders.

Accountability Pillar Measures:

3.1 Program of Studies Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall	79.6	79.6	83.6	80.2	78.4	77.9	77.6
Parents	80.5	71.4	84.2	75.9	75.3	73.6	78.0
Students	74.8	78.3	81.2	76.1	75.6	73.6	71.6
Teachers	83.5	89.1	85.5	88.5	84.4	86.5	83.2

3.2 Programs - (ACOL Measure – Satisfaction with Program Access) Percentage of teachers, parents and students satisfied with the accessibility, effectiveness and efficiency of programs and services for students in their community.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall	77.6	73.4	80.2	75.7	81.9	78.9	77.0
Parents	71.6	55.1	69.9	68.1	84.8	62.1	72.6
Students	79.0	79.5	83.6	74.8	78.4	77.3	71.1
Teachers	82.3	85.6	87.0	84.2	82.7	97.2	87.2

3.3 Programs - PPHS Satisfaction survey: Percentage of parents satisfied with the range of programs classes offered at the school.

Parents: I am satisfied with the range of classes and programs my school provides.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	90.5	91.2	93.0	91.8	94.4	No Data	83.6

3.4 Programs - PPHS Satisfaction survey: Percentage of students (gr 10-12) satisfied with opportunities to choose high school courses and programs.

Students: I have opportunities to choose from a variety of high school courses and/or programs.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students	92.7	93.6	94.0	90.2	91.4	92.3	88.2

3.5 Programs - Number and percentage of community school students (g. 10-12) taking advantage of alternate delivery methods.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number	255	225	260	274	177	183	177
Percent	62.0	54.0	60.3	63.3	42.5	44.1	42.9

3.6 Programs - PHPS Satisfaction survey: Percentages of parents and students satisfied with opportunities to participate in extracurricular activities.

Parents: I am satisfied with the extra-curricular opportunities that the school provides for my child(ren).

Students: 7-12: I have opportunities to participate in extracurricular activities.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	945	94.0	95.6	91.7	94.3	91.8	90.7
Students (Gr 7-12)	94.4	95.0	95.0	90.8	90.9	91.5	89.6

3.7 Programs - Number and Percentage of students (grade 10-12) qualifying for provincial extracurricular events.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number	41	43	31	46	7	8	4
Percent	6.0	6.0	7.1	11	1.7	2.1	1.0

3.8 Excellent Staff - PHPS Satisfaction survey: Percentage of parents, teachers and students satisfied that teachers challenge students to do their best.

Parents: My children's teachers at my school challenge students to do their best.

Students: Teachers at my school challenge me to do my best.

Staff: Teachers at my school challenge students to do their best.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	90.2	89.8	91.3	88.6	90.5	88.9	87.0
Students	89.7	93.4	91.3	87.6	90.3	82.3	84.8
Staff	97.1	100	100	94.4	93.8	94.6	100

3.9 Excellent Staff - PHPS Satisfaction survey: Percentage of parents and students satisfied with their teachers.

Parents: I am satisfied with my (children's) teachers.

Students: I am satisfied with my teachers.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	88.7	85.4	85.2	85.7	88.0	85.8	83.3
Students	85.1	85.5	87.7	80.7	84.0	70.3	78.9

3.10 Excellent Staff - PPHS Satisfaction survey: Percentage of parents, teachers and students satisfied with the performance of their school administrators.

Parents: I am satisfied with the Principals at my school.

Students: I am satisfied with my school's principals.

Staff: I am satisfied with the performance of the principals at my school.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	88.1	91.6	93.4	87.8	No Data*	89.1	85.5
Students	89.6	85.2	73.5	71.3	89.9	69.1	69.3
Staff	71.4	98.3	91.1	90.7	86.2	88.9	100

*2017-2018 Question was altered and results are not available.

3.11 Excellent Staff - PPHS Satisfaction survey: Percentage of parents, staff and students satisfied with behavior expectations at their school.

Parents: I am satisfied with the behavior expectations at my child(ren)'s school.

Students: I think the rules in my school are fair.

Staff: My school is effective in its approach to student discipline.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	90.1	92.1	91.2	89.6	89.8	89.6	79.6
Students	89.7	87.8	82.1	74.9	83.3	70.3	64.2
Staff	58.8	82.1	85.1	87.3	81.3	74.4	100

3.12 Excellent Staff - PPHS Satisfaction survey: Percentage of teachers and students satisfied with the recognition they receive for their accomplishments.

Students: I get recognition for the good things I do.

Staff: I get recognition for my contributions to student learning.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Student	63.4	65.7	79.1	59.3	49.8	46.1	49.9
Staff	67.6	76.3	62.1	75.9	71.9	73.0	78.0

3.13 PD (ACOL Measure – In-service Jurisdiction Needs) Percentages of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Teachers	59.6	65.7	71.4	64.8	64.0	69.4	66.1

Jurisdiction Outcome 3-A

PHPS learning environments are varied, flexible and predictive of students' diverse learning needs and exemplify balanced, evidence based assessments that inform instruction.

3-A.1 PHPS Satisfaction survey: Assessment and Feedback. Percentage of parents and students satisfied with the communication they get about progress and achievement. Percentage of teachers who report prevalent application of evidentiary assessments and feedback for scaffolding subsequent learning

Parents: I am satisfied with the communication I get about my children's achievement at school.

Students: My teacher tells me how I am doing in my classes.

Teachers (1): I design and/or use assessments to generate evidence of what students have and have not yet learned. (Most or some of the time, do not count 'rarely').

Teachers(2): I provide students with meaningful feedback and provide necessary scaffolding to help them to improve. (Most or some of the time, do not count 'rarely').

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	74.3	72.9	81.7	76.7	74.7	75.6	81.8
Students	83.4	80.7	87.3	87.1	85.3	75.4	76.8
Teachers (1)	–	New 2015	100	94.4	100	95.7	96.8
Teachers (2)	–	New 2015	100	91.4	100	100	93.5

3-A.2 PHPS Satisfaction survey: Active Professional Learning Community. Percentage of staff agreeing that their principal and or vice principal regularly observes student learning in their classes, and the rate at which students feel their principal and or vice principal knows what is happening in their classes.

Students: The principal regularly visits my class.

Teachers: My principal and or assistant principal regularly visits classrooms.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students	72.6	72.9	60.3	61.0	58.7	36.3	38.2
Teachers	57.1	86.7	82.5	65.9	43.5	66.7	79.5

3-A.3 PHPS Satisfaction survey: Clarity of Learning Goals. The degree of prevalence at which teachers clarify lesson goals and attempt to predict the variance of students’ skills, knowledge and previous understanding.

Teachers (1): I make sure that students know how each day’s lessons or activities connect to the learning goals. (‘Most’ or ‘Some’ of the time, do not count ‘Rarely’).

Teachers (2): I use more than one medium to present new information; I clarify content vocabulary; and I attempt to connect students’ background knowledge. (‘Most’ or ‘Some’ of the time, do not count ‘Rarely’).

Students: Which of the following describes you best? (Collate the ‘always or usually’ responses).

- I ALWAYS know what I am supposed to learn in my classes.
- I USUALLY know what I am supposed to learn in my classes.
- I’m OFTEN CONFUSED about what I’m supposed to learn.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Teachers (1)	–	New 2015	100	91.7	100	78.3	89.6
Teachers (2)	–	New 2015	100	91.7	100	100	100
Students	–	New 2015	91.7	87.0	89.9	85.4	85.4

3-A.4 PHPS Satisfaction survey: Response to diversity of student needs. Percentage of students who are satisfied that their teachers know them as individuals and know what they need as learners. Also, the prevalence of teacher practice wherein they offer students choices from a range of difficulty and complexity.

Students: My teachers know ME. My teachers know what I need to learn next, even if it’s different than someone else.

Teachers: I give students work that ranges in difficulty and complexity. (‘Most’ or ‘Some’ of the time, do not count ‘Rarely’).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students	–	New 2015	70.3	66.3	62.3	54.3	64.1
Teachers	–	New 2015	100	91.7	94.4	95.7	100

3-A.5 PHPS Satisfaction survey: Meeting learning needs. Percentage of parents agreeing that their children appear confident about what they are learning at school.

Parents: Rather than confused or frustrated, my children appear confident about what they are learning at school.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	–	New 2015	81.3	78.0	81.3	83.0	73.6

OUTCOME FOUR: Alberta's K-12 education system is well governed and managed.

Accountability Pillar Measures:

4.1 Safe and Caring: Overall teacher, parent and student are in agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020
Overall	86.8	86.8	88.6	82.5	81.2	76.9	84.8
Parents	83.9	81.4	91.1	82.5	81.7	77.7	84.3
Students	83.5	84.7	82.8	76.4	73.6	72.9	75.9
Teachers	93.1	94.4	91.9	88.5	88.3	80.0	94.3

4.2 Education Quality: Overall teacher, parent and student satisfaction with the overall quality of basic education.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020
Overall	85.5	86.1	87.2	82.1	85.4	81.0	86.8
Parents	81.9	80.6	85.7	75.3	88.7	79.2	88.3
Student	86.4	86.0	83.2	83.1	82.5	79.4	79.2
Teachers	88.1	91.7	92.8	88.0	85.1	84.5	92.7

4.3 Work Preparation: Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020
Overall	71.6	74.1	72.5	81.5	81.3	70.3	87.5
Parents	76.0	59.3	59.3	69.0	83.3	65.6	75.0
Teachers	66.7	88.9	85.7	94.1	79.3	75.0	100

4.4 Parental Involvement: Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020
Overall	71.0	72.8	77.6	66.3	68.2	69.6	76.6
Parents	67.2	56.6	71.9	60.9	60.0	62.5	77.0
Teachers	74.8	88.9	83.3	71.7	76.4	76.7	76.2

4.5 School Improvement: Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020
Overall	80.5	73.4	78.3	61.3	65.0	60.1	71.6
Parents	84.0	57.1	77.8	44.4	54.5	71.9	88.2
Students	83.4	83.1	82.9	73.8	75.0	66.9	64.8
Teachers	74.2	80.0	74.3	65.7	65.5	41.7	61.9

4.6 Inclusion / Safe and Caring - At Risk Students: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

(APORI Data, comes in May).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020
Overall	80.5	84.2	86.5	82.5	83.5	84.2	84.3
Parents	66.7	71.8	81.5	77.9	80.6	75.5	81.1
Students	85.3	85.5	81.9	79.4	79.2	83.6	75.1
Teachers	89.6	95.4	96.1	90.3	90.7	93.5	96.7

4.7 Inclusion / Safe and Caring - Ratio of students in Response to Intervention levels.

Percentages	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Level 6	0.4	0.7	1.3	1.9	1.7	1.4	2.0
Level 5	1.3	1.6	0.9	1.1	1.8	2.1	2.6
Level 4	2.5	2.6	2.0	3.5	3.5	3.6	3.3
Level 3	3.1	3.5	4.5	5.5	6.9	7.0	7.7
Level 2	6.5	8.0	9.7	9.4	9.9	8.1	8.3
Level 1	86.2	83.6	81.6	78.7	76.2	77.7	76.1

4.8 Safe and Caring - PHPS Satisfaction survey: Percentages of parents, staff and students satisfied that their school is safe and caring.

Parents: My children's school is safe and caring.

Students: My School is safe and caring.

Staff: Our school is safe and caring.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	93.1	95.4	97.8	97.4	95.4	94.9	94.5
Students	88.4	91.4	91.7	85.1	83.9	75.8	82.2
Staff	97.1	98.3	93.6	87.5	97.0	90.0	98.1

4.9 Safe and Caring - Percentage of Full Time Equivalent assigned by each school to address a guidance program that includes career, educational and personal counseling.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Percentage	1.625	1.625	1.625	1.625	2.05	2.05	2.125

4.10 Character - PHPS Satisfaction survey: Rate at which parents, students and teachers responded positively on the group of Character Education questions.

"People in our school are interested in how students (I) feel." "Students help others even if they (we) are not friends." "People say good things about our students." Students (I) take part in service projects." "My children (students) (I) feel safe in all areas of our school." My children (students) (I) encourage others to follow rules."

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	88.8	89.4	88.6	90.6	91.2	89.7	68.0
Students	75.0	80.8	62.3	57.3	75.1	84.9	70.9
Staff	80.8	86.0	83.8	79.6	82.2	71.7	88.3

4.11 Character - Number of service projects/groups facilitated by the school in which students participated.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number	19	10	12	13	9	3	3

4.12 Character - Number and Percentage of students involved with or who participated in service projects.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number	715	701	735	741	719	701	664
Percent	100	100	100	95	100	100	100

4.13 Education Quality - PHPS Satisfaction survey: Percentage of parents, teachers and students satisfied with the overall quality of education the school provides.

Parents: I am satisfied with the overall quality of education my children receive.

Students: I am satisfied with the overall quality of education I am receiving.

Staff: I am satisfied with the overall quality of education my school provides.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	88.5	88.9	91.7	87.9	91.9	87.0	84.6
Students	89.9	91.2	91.7	85.7	86.0	77.1	81.7
Staff	97.1	95.0	97.7	92.6	90.6	89.2	100

4.14 Education Quality - PHPS Satisfaction survey: Percentage of parents, teachers and students who give their school of “excellent”, “proficient” or “acceptable”.

Parents: I would give my children’s school a grade of ...

Students: I would give my school a grade of ...

Staff: I would give our school a grade of ...

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	97.0	97.2	98.3	96.1	96.1	94.1	94.2
Students	97.6	97.7	97.7	95.5	98.8	93.5	95.1
Staff	100	100	100	92.6	96.8	100	100

4.15 Work Preparation - Online school-career planning software usage metrics (myblueprint.ca) (grades 7-12).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number of Logins per school year	0	0	0	92	768	733	457

* 2015-2016 - Not sure if this is activated students?

4.16 Work Preparation - Number and Percentage of grade 7-12 students participating in sessions for students on career decision-making.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number	288	409	423	747	519	495	108
Percent	42.0	60.8	57.6	99.3	72.1	70.6	16.2

4.17 Work Preparation - Number and Percentage of grade 10-12 students earning (3 or more) credits through Work Experience, RAP, Green Certificate programs and local programs such as Petroleum Field Operators program.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number	-	-	190	101	112	108	42
Percent	25.0	30.0	18.6	44.1	23.3	26.7	10.2

4.18 Parent / Community Involvement - PHPS Satisfaction survey: Percentage of parents and teachers that are satisfied that the school council at their school has a meaningful role.

Parents: The School Council at my children's school has a meaningful role.

Staff: The School Council at my school has a meaningful role.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	91.2	85.6	80.4	71.7	75.00	89.0	86.8
Staff	84.8	91.5	90.9	75.5	80.6	80.6	89.4

4.19 Parent / Community Involvement - PHPS Satisfaction survey: Percentage of parents, teachers and students who are satisfied with opportunities to be involved in decisions affecting the school (and students).

Parents: I am satisfied with the opportunities for involvement in decisions affecting education at my child(ren)'s school.

Students: I am satisfied with the opportunities for involvement in decisions affecting students

Staff: I am satisfied with the opportunities for involvement in decisions affecting school

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	–	–	87.1	81.8	79.3	82.2	73.6
Students	73.5	72.6	73.1	72.9	66.1	54.2	55.6
Staff	63.6	86.7	84.1	77.4	78.1	69.4	93.9

4.20 Parent / Community Involvement - PHPS Satisfaction survey: Percentage of parents, teachers and students who are satisfied that their school is making a positive contribution to the community.

Parents: My children's school is making a positive contribution to the community.

Students: My school is important to the community.

Staff: Our school is making a positive contribution to the community.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	94.4	92.0	93.9	93.5	91.9	92.9	90.7
Students	93.3	93.5	93.7	95.5	90.7	83.3	79.4
Staff	94.3	96.6	95.6	92.5	93.5	94.4	98.0

4.21 Parent / Community Involvement - PPHS Satisfaction survey: Percentage of parents, teachers and students (gr 10-12) who are satisfied with their community's involvement in student learning.

Parents: I am satisfied with my community's involvement in student learning.

Students: I am satisfied with how my community is involved in my learning.

Staff: I am satisfied with my community's involvement in student learning.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	–	New 2015	88.0	90.6	89.4	86.3	85.2
Students (Gr 10-12)	–	New 2015	75.0	78.4	77.1	62.7	64.8
Staff	–	New 2015	86.7	84.9	83.9	83.3	83.7

4.22 Parent / Community Involvement - Number of registered* parent/community volunteers in schools. ("Registered" means they have been vetted as per AP 40-60 – Volunteers in School).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number	100	168	27	14	13	15	17

4.23 Parent / Community Involvement - Number of school activities/events taking place in the community. (Quantify events which involve students and the community or parents. This includes but is not limited to school concerts and ceremonies, sporting events, field trips and excursions, guests in the classroom and /or school, etc.)

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number	55	32	52	65	49	46	35

4.24 Parent / Community Involvement - Number of off-campus partners supporting students in Work Experience, Registered Apprenticeship, Green Certificate and or Dual Credit programs.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number	125	46	48	76	78	67	26

4.25 Technology / Management - PPHS Satisfaction survey: Percentage of parents, teachers and students surveyed who are satisfied with the opportunity to use computers for learning.

Parents: My child(ren) is/are using technology tools and resources in his/her/their learning.

Students: I am satisfied with opportunities to use technology tools and resources (including computers) (modified Feb 2015) for learning.

Staff: I infuse technology tools and resources (modified Feb 2015) into my instruction.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Parents	91.4	94.4	97.8	97.4	98.2	98.1	94.5
Students	89.0	89.8	93.2	89.9	91.5	89.7	85.8
Staff	85.7	98.1	96.9	88.9	100	78.3	80.6

4.26 Technology / Management - The number of staff requests for resources and services through Learning Technology Services as monitored by the LTS department. (Number of service and resource requests met)

Number by area	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
R.F. Staples Secondary	247	247	155	142	119	156	182

4.27 Technology / Management - Annual student to computer ratio overall, and by jurisdiction, of computers within each school.

Ratio by school	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
R.F. Staples Secondary	2.01	0.81	0.77	0.81	0.71	1.10	1.09

4.28 Technology / Management - Average age of computers in schools.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Average for all:	1.72	1.30	1.99	2.09	2.40	1.46	2.12

Jurisdiction Outcome 4-A

The jurisdiction demonstrates sound fiscal management, considering the needs of the community.

4-A.3 Fiscal - Amount of money acquired from third parties in support of community schools.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Dollar Value	\$4,000	\$4,000	\$23,000	\$16,415	\$16,750	\$1,1800	\$50,499