Supporting your students in your schools.

FREE DIGITAL RESOURCES & INSTRUCTION
GRADES 1-12

GUIDE FOR ALBERTA SCHOOLS

ADLC
Alberta Distance Learning Centre

ALBERTA’S CHOICE SINCE 1923
ADLC is governed by the publicly elected school board and accountable to the board and Alberta Education. The school board has authorized the Superintendent of Pembina Hills School Division (PHSD) to be the Chief Executive Officer of ADLC. ADLC is authorized to provide services to Alberta School Authorities and their students through a Service Agreement between Alberta Education and Pembina Hills School Division.
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Partnering with ADLC

SUPPORTING YOUR STUDENTS IN YOUR SCHOOLS
ADLC is committed to helping students reach their potential through partnerships with schools and providing Grades 1 to 12 students from diverse backgrounds with high quality, innovative resources in an inclusive and flexible learning environment.

OPPORTUNITY WITHIN REACH
Our goal is to help our partner schools—and their students—increase learning opportunities. We do this by collaborating with schools like yours across the province.

ADLC exists to put flexible educational opportunities for Grades 1 to 12 learners within reach, allowing them to complete requirements on their own terms, regardless of circumstance or location.

QUALITY WITHIN REACH
ADLC is committed to providing the quality resources, instruction, and options that your students need. Each course developed by ADLC was put through a curriculum-mapping process, adheres to the Alberta Programs of Study, and is regularly peer-reviewed.

Your students can be taught by ADLC teachers or you can use the course as a resource to teach students in your class. With options for print or online delivery, and in both English and French, ADLC is prepared to help in a multitude of settings.

You can use ADLC courses as a resource to teach the students in your class.
ADLC keeps partners up-to-date by sending updates and e-newsletters full of support tidbits, student opportunities, system notices, and success stories. Sign up at adlc.ca today!
Core Services

TEACHER SUPPORT (TS)

Schools retain 100% CEU and/or per pupil funding. We do not charge fees for digital resources. Teachers often look for resources that help them provide instruction to their students. ADLC’s course materials align with learning outcomes in Alberta’s Programs of Study.

Each course includes content, assessments and answer keys. Teachers can select all or some of the material and decide how and when to use it.

Reporting student progress and achievement remains a responsibility of the partner school. ADLC does not collect or report student achievement when partner schools use ADLC courses as resources.

We provide free access to online and/or electronic copies of most print materials. Some courses are available in both print and online delivery formats and in both English and French. Online courses are designed and delivered in our Moodle Learning Management System.

Here are some of the common ways Teacher Support resources are used in the classroom:
› to support lesson planning
› to individualize instruction when students are at different levels
› to help newer teachers focus on tasks such as classroom-management techniques and building relationships with students
› to help teachers responsible for courses outside their subject-area expertise
› to support teachers working in split grade/class environments

Good news! Digital TS resources are available for free to support Alberta Teachers working in Alberta schools.

Contact the Partner Support Team for more details.

TS Services are free for Alberta teachers.

Some courses require specific consumable materials. ADLC charges for these materials on a cost recovery basis.

For more information about the cost of consumable materials for specific courses, please visit adlc.ca or speak to the Partner Support Team.

For complete information on funding for Alberta schools, please refer to the Funding Manual available on the Alberta Education website or speak to your school division.

TS students can start any time.
STUDENT INSTRUCTION (SI)

**ADLC does not charge a fee for Student Instruction (SI).** When your students need specific courses or your school wants expanded course offerings, ADLC puts those courses within reach. Through SI services, students are taught by ADLC’s certificated teachers using comprehensive resources that follow the Alberta Programs of Study. Our teachers are available to your students through a variety of communication channels.

Your students will be assigned to an ADLC teacher’s classlist. While the teacher is likely to collaborate with others in their department, they are solely responsible for the instruction and assessment of your student. We rely on you to provide the student with a supportive and nurturing environment in which they can thrive.

**Courses within reach**

It’s a win-win for all of us when students get the opportunities they require to tailor their education to meet their own specific needs.

Your students can start any time between September 1 and March 31 for 3-, 4- or 5- credit and elementary/junior high courses, and up to May 15 for 1-credit courses.

**Monitoring and reporting student progress**

Your teachers and distance education facilitators can monitor student progress through our Student Information System (SIS).

We rely on our partner schools to maintain regular contact with the students’ parents/guardians about student progress and achievement.

With Student Instruction, ADLC reports students’ senior high marks to Alberta Education, and all marks appear on official Alberta Education transcripts.
**Print-it-yourself access to materials**

With Student Instruction, online access is included in the registration. Consumable print materials, such as ADLC-published modules and assignment booklets, can be either purchased or accessed online in a print-it-yourself format. We use textbooks that you may already have in your school, are easily sourced, or we can provide them to you for a fee.

**Funding Student Instruction (SI) through Distance Education (DE) services**

The services provided by ADLC to Alberta schools and teachers is funded directly by Alberta Education as defined by a service agreement.

- No tuition is charged for Student Instruction (SI) services.
- Schools on the Credit Enrolment Unit (CEU) funding model retain 44% of CEU funding when ADLC provides SI services.
- There is no impact to block-funded high schools as they will receive their full instructional grant for their students.

For specific information about the costs of consumable materials, refer to [adlc.ca](http://adlc.ca) and select Course Listing.

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**ADLC values...**

**Excellence** – We’re driven to demand the best from ourselves and encourage the same in others.

**Innovation** – Striving to be a recognized leader in distance education, course instruction and support materials.

**Collaboration** – Learning takes many dedicated people. Our team is dedicated to communicating and collaborating with partners for the success of individual students.

**Integrity** – Committed to meaningful, fulfilling and honest relationships with our partners.

**Flexibility** – There’s more than one way to reach a goal, so we work with partners, students, and staff on an individual basis.

**Inclusion** – Embracing diversity and learner differences to provide the right opportunities for all our learners.
Learning Enrichments
within reach

*SUCCESSIONMAKER®
SuccessMaker® is an online program that provides differentiated instruction at the student’s learning level. This program provides elementary, junior high, and remedial senior high students with adaptive, personalized paths to mastery of math and reading concepts. SuccessMaker® is a highly engaging way to make instruction, practice, and assessment fun for students.

The program uses positive reinforcement in an interactive environment with built-in tutorials, guided lessons, and individualized pacing. SuccessMaker® also uses audio to guide learners through lessons to capture attention, aid in retention and build increased confidence.

SuccessMaker® is an individualized program supported by an ADLC teacher. The teacher will provide monthly progress reports and will outline any program changes that may have been made to accommodate individual learning needs.

Best results are achieved with daily use: a minimum of four times a week, for 15-minute sessions.

*PLEASE NOTE: $25 licensing fee applies.
PREVIEW/REVIEW

Each Preview/Review course includes 12 to 15 lessons that cover the most important areas or concepts in the Alberta Programs of Study. These courses are intended to help students catch up or work ahead. All materials have been developed by certificated teachers.

Each lesson contains explanations and examples of the concepts covered, takes about 90 minutes to complete, and is suitable for use in a classroom setting or for students working alone. Each lesson includes various activities and exercises to help students learn and retain the concepts. Three quizzes are included with each package.

Student packages and teacher keys are free and available for download at adlc.ca/preview-review.

**Elementary—Grades 4 to 6**
- Language Arts
- Math

**Junior High—Grades 7 to 9**
- Language Arts
- Math
- Social Studies
- Science

DID YOU KNOW

Preview/Review materials were developed by certificated teachers to closely mimic summer school options. All key concepts are covered in an easy-to-follow format.
Technical Support

ADLC maintains a **library of help files** in PDF and video formats.

**USING ADLC’S STUDENT INFORMATION SYSTEM (SIS)**

ADLC’s SIS is a complex database. As authorized users, facilitators at your school can

› create access to specific courses for teachers to use as resources through Teacher Support (TS)
› enrol students in a Teacher Support (TS) course
› enrol students in a Student Instruction (SI) course
› manage courses and student enrolments
› add other users
› track students’ progress in Student Instruction (SI)

To get started and help you work in the system, ADLC maintains a library of help files in PDF and video formats. These documents are available online, all the time, to both educators and students at [adlc.ca/sishelp](http://adlc.ca/sishelp).

**ADLC’S LEARNING MANAGEMENT SYSTEM (LMS)**

The online courses at ADLC exist within the Moodle Learning Management System (LMS). You’ll find that ADLC’s Moodle is a unique environment with added features that aid student and teacher navigation.

For those who have registered to use courses as resources (TS), you can add or edit your copy or version of the course.

To support users within the system, we’re building a library of resources for students and teachers. We currently offer the following sets of documentation:

› Getting started as a teacher
› Familiarizing new students to the interface
› Modifying or editing courses to suit your needs

You can find this documentation at [adlc.ca/moodlehelp](http://adlc.ca/moodlehelp).
Elementary and Junior High Courses

ADLC maintains a full slate of elementary and junior high core courses.

- English Language Arts Grades 1—9
- Social Studies Grades 1—9
- Mathematics Grades 1—9
- Science Grades 1—9
- French Language Arts Grade 9
- French Immersion Études Sociales Grade 9
- Health Grades 7—9
- Physical Education Grades 7—9

ADLC also offers additional courses to complete junior high programs.

- Art 7, 8
- Bible A, B, C
- French Language Arts 4—9

SI Elementary and Junior High students can start anytime between September 1 and March 31.

Refer to the Course Listing at adlc.ca.

PLEASE NOTE: Provincial Achievement Tests are administered annually to all Alberta students in Grades 6 and 9. It is the responsibility of the registering school to provide students with space and supports if needed, for students to write Provincial Achievement Tests. ADLC’s writing space is limited.

Schools are also responsible for ensuring students have an appropriate Exam Supervisor and a location in which to write other exams.
Core High School Courses within reach

ADLC is happy to offer all core courses at the -1 and -2 levels for Alberta students because we know that for many schools, offering a full complement of academic courses every semester isn’t always an option. Core Student Instruction courses can be started at anytime between September and March and can be completed on a flexible schedule by mid-June. Core Teacher Support courses can be started anytime.

› English Language Arts 10-1, 20-1, 30-1
› English Language Arts 10-2, 20-2, 30-2
› Mathematics 10C, 20-1, 30-1
› Mathematics 20-2, 30-2
› Mathematics 10-3, 20-3, 30-3
› Mathematics 31
› Biology 20, 30
› Chemistry 20, 30
› Physics 20, 30
› Science 10, 20, 30
› Science 14, 24
› Social Studies 10-1, 20-1, 30-1
› Social Studies 10-2, 20-2, 30-2
› Career and Life Management (CALM)
› Physical Education 10-3, 10-5, 20, 30
› French Language Arts 10-1, 20-1, 30-1
› French Language Arts 10-2, 20-2, 30-2
› Mathématiques 10C, 20-1, 20-2,
› Mathématiques 30-1, 30-2
› Études Sociales 10-1, 20-1, 30-1
› Études Sociales 30-2
› Biologie 30
› Chimie 30
› Physique 30

PLEASE NOTE: It is the responsibility of the registering school to provide students with space and supports, if needed, for students to write Diploma Exams. Schools are also responsible for ensuring students have an appropriate Exam Supervisor and a location in which to write other exams.
ADLC believes in **success for all students.**

**KNOWLEDGE AND EMPLOYABILITY (K&E) COURSES**

Knowledge and Employability (K&E) courses are designed for students who meet the criteria and learn best through experiences that integrate essential and employability skills in occupational contexts.

ADLC’s Knowledge and Employability (K&E) courses are offered only through Teacher Support (TS) online. The courses help schools with limited staff or resources to support students to access appropriately leveled content.

We have a complete set of core dash 4 K&E courses available in online and print format.

- Social Studies 9-4, 10-4, 20-4
- English Language Arts 9-4, 10-4, 20-4, 30-4
- Science 9-4, 10-4, 20-4
- Mathematics 9-4, 10-4, 20-4

**PERSONALIZED LEARNING**

Students in Grades 1–9 have the opportunity to access ADLC Personalized Learning programs in language arts, mathematics, science, and social studies. These courses have a strong focus on literacy and numeracy while addressing the unique needs and goals of the student. Personalized Learning is intended for students who are advanced, significantly behind, or who require special adaptations to cater to their learning styles. Families with students in this program are expected to assist in the planning and implementation of this program. We recommend that families and/or schools talk with the Personalized Learning teacher prior to registration to see what adaptations may be available.
Core Course Descriptions

SI students can start anytime between September 1 and March 31 for 3-, 4-, or 5- credit courses. TS students can start anytime.

For full course materials costs, material revision dates, and textbook needs, please visit adlc.ca and select Course Listing.

See the separate Course Listing pages for more detailed information. Confirm prerequisite information in the Guide to Education.

**ENGLISH LANGUAGE ARTS 10-1, 20-1, 30-1**

Students will study short stories, poetry, nonfiction, Shakespearean plays, modern plays, graphic novels, and novels. They will also create original work to enhance speaking, listening, reading, and written skills and knowledge. These courses are designed for students interested in pursuing academic post-secondary programming. (5 Credits each)

**ENGLISH LANGUAGE ARTS 10-2, 20-2, 30-2**

Students will study texts, including short stories, poems, non-fiction, graphic novels, novels, modern plays, and films. These courses are designed for students pursuing post-secondary programs that require English skills and knowledge orientated towards trades. (5 Credits each)

**MATHEMATICS 10C, 20-1, 30-1**

These courses are for students planning on pursuing academic post-secondary programs or trades that typically place importance on mathematics. (5 Credits each)

**MATHEMATICS 20-2, 30-2**

These courses are for students planning on pursuing post-secondary programs or trades where math is important but isn’t a primary focus. (5 Credits each)

**MATHEMATICS 10-3, 20-3, 30-3**

These courses are for students who plan on entering the trades or entering the workforce directly. (5 Credits each)

**MATHEMATICS 31**

Students learn pre-calculus and calculus concepts. This course is for students interested in a post-secondary program that has a primary focus in math. (5 Credits)

**BIOLOGY 20, 30**

Students will learn introductory and advanced biology concepts. These courses are designed for post-secondary programs that focus on science. (5 Credits each)

**CHEMISTRY 20, 30**

Students will learn introductory and advanced chemistry concepts. These courses are designed for post-secondary programs that focus on science. (5 Credits each)

**PHYSICS 20, 30**

Students will learn introductory and advanced physics concepts. These courses are designed for post-secondary programs with a science focus. (5 Credits each)

**SCIENCE 10, 20, 30**

Students have the chance to explore, analyze, and appreciate the interrelationships among science, technology, society, and the environment. These courses are designed for students interested in pursuing a post-secondary program that isn’t science focused. (5 Credits each)

**SCIENCE 14, 24**

Students explore everyday science, studying topics that relate to everyday life: energy use and transfer, safe driving, human health, defenses against disease, and fundamental chemistry. These courses are designed for students who plan on entering the trades or entering the workforce directly. (5 Credits each)

**SOCIAL STUDIES 10-1, 20-1, 30-1**

Students will examine the relationships among globalization, citizenship, and identity to enhance their skills for citizenship in a world where we’re all increasingly interconnected and interdependent. These courses are designed for students interested in pursuing a post-secondary program that has a social studies focus. (5 Credits)

**SOCIAL STUDIES 10-2, 20-2, 30-2**

Students explore multiple perspectives on the origins of globalization and the impact of globalization on identity, lands, cultures, economics, human rights, and quality of life. These courses are designed to fulfill the social studies requirement and criteria for entrance to non-social studies focused post-secondary programs. (5 Credits each)
CAREER AND LIFE MANAGEMENT (CALM)
This course provides opportunities for students to increase their health literacy and to access dynamic and rich information that will help them make well-informed, thoughtful decisions and choices in all aspects of their lives. At the time of registration, students have the option to take the course with or without the human sexuality component. (3 Credits)

PHYSICAL EDUCATION 10, 20, 30
Healthy for life! In this course, students will participate in various activities from the five dimensions of the PE curriculum: Dance, Games, Gymnastics/Flexibility, Alternative Environments, and Individual Activities. Students will explore activities that lead to life-long physical activity. (3 to 5 Credits each)

FRENCH LANGUAGE ARTS 10-1, 20-1, 30-1
Students will study informative writings, novels, poetry, and drama. These courses are designed for students interested in pursuing a post-secondary program. (5 Credits each)

FRENCH LANGUAGE ARTS 10-2, 20-2, 30-2
Students will apply French language skills to planning, overviewing, and/or monitoring projects. These courses are designed for students pursuing a post-secondary program that requires English and French but in which they are not a primary focus. (5 Credits each)

MATHÉMATIQUES 10C, 20-1, 30-1
These courses are for French Immersion students planning on pursuing academic post-secondary programs or trades that typically place importance on mathematics. (5 Credits each)

MATHÉMATIQUES 20-2, 30-2
Get a grip on math! In this course, French Immersion students will gain the mathematical understandings and critical thinking skills appropriate for entry into post-secondary programs that do not require the study of calculus. Topics will include radicals, quadratic functions, logic and reasoning, geometry, proportional reasoning, and statistics. (5 Credits each)

ÉTUDES SOCIALES 10-1, 20-1, 30-1
French Immersion students will examine the relationships among globalization, citizenship, and identity to enhance their skills for citizenship in a world where we’re all increasingly interconnected and interdependent. These courses are designed for students interested in pursuing a post-secondary program that has a social studies focus. (5 Credits each)

ÉTUDES SOCIALES 30-2
French Immersion students explore multiple perspectives on the origins of globalization and the impact of globalization on identity, lands, cultures, economics, human rights, and quality of life. These courses are designed to fulfill the social studies requirement and criteria for entrance to non-social studies focused post-secondary programs. (5 Credits)

Aboriginal Studies 30
There are four themes. Each one has a series of journal reflections, a couple of “Talking Circle” discussion forums and a research assignment. The final assessment is an independent study project. The themes are:
› Aboriginal Rights and Self-Government
› Aboriginal Land Claims
› Aboriginal Peoples in Canadian Society
› Aboriginal World Issues

DID YOU KNOW
Elective Course Descriptions

SI students can start anytime between September 1 and March 31 for 3-, 4-, or 5- credit courses. TS students can start anytime.

For full course materials costs, material revision dates, and textbook needs, please visit adlc.ca and select Course Listing.

See the separate Course Listing pages for more detailed information.

AGRICULTURE
Learn about the complex details of one of Alberta’s leading industries with our Agriculture program. This program is designed for students interested in learning more about the industry of agriculture in Alberta, Canada, and the global community. Students will cover a variety of topics that relate to the agricultural production in Alberta. Learn how consumer demand affects the exchange of agriculture goods and how climate change has impacted the production of Alberta crops. Students can also learn how to care for domestic animals and how to breed and select plants!

ART AND DESIGN
Art and Design courses encourage students to build upon their current levels of artistic ability and creativity as they engage in and apply various artistic processes, media, and products. Students are also led on an in-depth journey through the world of visual communication as they learn how to connect with what holds real meaning for them and explore and express the realities of their experience through mindfulness-based activities and diverse studio art projects.

COMMUNICATIONS TECHNOLOGY
The world of communication technology is expanding faster than we have ever known. This program is designed to give students an introductory view of the industry of communication technologies and how it affects our lives. Students will explore the fundamental elements of design for different types of media in order to gain experience in various areas of communication technology. Students will also analyze the impact that media has on society considering technology, economics, community, and politics. Typography, graphic design, audio/visual editing, introductory web design, animation, printing, and photography are a few of the courses in this program that students can access.

COMPUTER SCIENCE
Students explore hardware, software, and processes to write or create structured algorithms and programs that input, process, and output data.

FASHION STUDIES
This program is designed for students to explore the industry of fashion. Students will learn about the basics of fashion illustration, the dynamics of the fashion industry, fabric care, sewing fundamentals, and the evolution of fashion throughout a variety of courses offered in this program. These courses would be beneficial for anyone interested in continuing their education with a post-secondary fashion program or for anyone with a general interest in fashion.

FINANCIAL MANAGEMENT
Financial Management is designed to introduce students to the world of finance. Students can expect to learn about the basic details surrounding personal and business finances. Students will also explore the accounting procedures within a retail setting: analyzing transactions, preparing accounts receivable/payable, and ledgers. These courses will not only create a foundation of understanding for further learning but will also prepare students with life skills for later.

FOODS
Students are able to examine the role of food, looking beyond simple consumption to production, visual appreciation, nutrition, meal planning, economics, and preparation. Students will begin with Food Basics (FOD1010) where they learn about safe and sanitary food handling procedures, equipment care, comprehension of recipes, and the importance of efficient work habits in the kitchen. This course is a prerequisite for all subsequent Foods courses.

FORENSICS
Students explore forensic anthropology, forensic entomology, forensic toxicology, ballistics, police protective equipment, police dogs, arson investigation, criminal profiling, investigation processes, footwear, tire, and tool mark impressions. They’ll even get to analyze historical crime scenes!
FORESTRY

The Forestry stream focuses on all aspects of the forestry industry, from hands-on operations to administrative tasks to marketing. These courses provide students with valuable skills and insight into potential career opportunities. Collectively, the Forestry stream will develop an understanding of the forest as a resource and how to ensure its sustainability.

FORESTRY CAMP PROGRAM

In partnership with ADLC, Inroads Mountain Sports Ltd. provides skilled trainers for a three-day field experience, giving students an incredible hands-on forestry experience. The Forestry Camp Program incorporates the following: leadership skills, communication skills, anti-bullying, respect for the environment, self confidence in life, and a hands-on, relevant, interesting curriculum. This program has been funded by Forest Resources Improvement Association of Alberta (FRIAA).

(3 Credits in 3 days)

SERVICE RIG FLOORHAND

Service Rig Floorhand 15 introduces students to all elements of working on a service rig. The course includes simulated service rig activities to give students a real life experience. Included in the course are certificates in WHMIS and TDG in addition to 19 other optional courses available free of charge.

After completion of the course, students may be eligible to attend the Trades Exposure Centre in Bonnyville, where they work on an actual rig, earn additional credits and certificates and receive preparation for a career as a service rig floorhand.

(5 Credits)

INTRODUCTION TO SYSTEM SCAFFOLDING

The Introduction to System Scaffolding course will provide students general knowledge of scaffolding safety and scaffolding principles. It will enable them to develop precursor skills and knowledge to be able to use basic scaffold equipment and better prepare them to pursue employment in scaffolding.

Students will develop knowledge of scaffolding safety, principles and techniques. Students will receive an orientation to scaffolding equipment, scaffold construction methods, protection from falling objects or tools, stable access, scaffolding hazards, work site Inspection and fall protection.

Through taking the Introduction to System Scaffolding course, students will acquire two ladder certificates that may increase their chances of securing employment as a scaffolder or in other construction related careers.

(3 Credits)

HEALTH CARE SERVICES AND HUMAN AND SOCIAL SERVICES

The health program offers five CTS courses. The Health Services Foundations course is the prerequisite course. In Reproduction and Readiness for Parenting, students study basic genetic principles related to reproduction as well as outlining the benefits and challenges associated with parenthood. In Nurturing Children, students study the developmental characteristics of toddlers, preschoolers, and school-aged children and through this will gain an appreciation for the importance of nurturing skills in promoting health and wellness in childhood. Students can also get up to two more courses through project-based learning.

ADLC strives to make hands-on learning opportunities available across the province, equalizing opportunities for your students.
INFORMATION PROCESSING
The Information Processing program is designed to introduce and familiarize students with the basics of using office desktop applications. Students will learn how to create and customize word documents and spreadsheets and data bases using standard software and will also explore the basics of formatting and inserting visual content into files.

LANGUAGES

English as a Second Language (ESL) – In these courses, students learn and practice English online using exciting and motivating learning opportunities that aren’t confined to books. Our teacher-supported courses provide exciting, motivating learning opportunities that aren’t confined to books. Students will also access explanation, practice, activities, pictures, games, and audio through four levels of ESL. TS only. (5 Credits each)

French 10, 20, 30 (3Y) – Students explore French language and culture through captivating audio, video, and a wide variety of reading, writing, and listening activities. (5 Credits each)

German 10, 20, 30 – ADLC offers the German Language and Culture 3-Year program, which integrates four key components of language learning: listening, reading, writing, and speaking. No previous knowledge of the language is required as these courses start at an introductory level in German 10 and progress through to German 30. ADLC is also an official testing centre for the Deutsche Sprachdiplom 1 designation. This exam is intended to assess German language skills. Upon successful completion, students receive an internationally recognized certification awarded by the German government. There are many benefits to taking this exam, including travel, education, and job opportunities. (5 Credits each)

Spanish Language and Culture 10, 20, 30 (3Y) – Through reading, writing, and speaking, students learn how the Spanish language works and how to build their own sentences for authentic communication. (5 Credits each)

Japanese 10 (3Y) – In this course, students will explore the fascinating Japanese culture while learning the language. Students will develop skills in listening to, speaking, reading, and writing Japanese through a variety of interactive activities. TS only. (5 Credits)

LEGAL STUDIES
Explores various components of the Canadian legal system. Provides a foundation of introductory legal knowledge with practical application to everyday life. Students will become familiar with the influence, impact, and complexities of the law.

MANAGEMENT AND MARKETING
The Management and Marketing stream of courses offers students an opportunity to learn about the processes associated with promotion for the sale of goods and services.

NETWORKING (CISCO) – CERTIFICATE AVAILABLE

CCNA Networking: Learn about fundamental networking concepts and technologies. Provides students with a hands-on introduction to networking and the internet using relevant tools and hardware. This Course Collection is only available as a whole—students wishing to register must take all 5 courses in the collection. Please note that the IT Essentials Course Collection is a prerequisite for this course collection.

IT Essentials: Using a hands-on approach, learn about fundamental and advanced concepts of computer hardware and software. The Course Collection is only available as a whole—students wishing to register must take all 5 courses in the collection.

RECREATION LEADERSHIP
The Recreation Leadership program offers eight different CTS courses, each worth 1 credit. These courses complement the pursuit of excellence in many realms including athletic training programs. Many elite athletes have taken these courses, including a number of WHL hockey players and students training all across the world in various sports.

RELIGIOUS STUDIES
Three online Religious Studies courses are offered: Religious Studies 15 is an Old Testament overview of the Bible; Religious Studies 25 is a New Testament study of the life of Christ; and Religious Studies 35 is a study of Christian theology, which includes learning six major world religions. Students are encouraged to reflect on how each lesson impacts their day-to-day life in a positive way.
ROBOTICS
Robotics combines design, construction, operation, and the application of robots. These courses provide an opportunity for students to discover new ways of technological invention and, at the same time, students appreciate the "old" processes. Note that NASA still uses many old processes today as they are tried and true systems that continuously work. Learning about basic electronics and electronic systems is the basis to all robotics technology. Electro-Assembly 1 and Control Systems 1 are the basic pairing and introduction to electronics and systems. Robotics 1 and Robotics Applications work in tandem to support the history of robotics, design process of systems, and the application of combined systems.

SAFETY COURSES
Workplace Safety Systems, Workplace Safety Practices, and Agriculture Safety are required prerequisite courses that enable students to proceed with taking experiential learning opportunities like Work Experience and Green Certificate.

SOCIAL SCIENCES
A variety of social science courses are available through print and online formats. These include Experimental Psychology, General Sociology, Personal Psychology, Psychology – Abnormal, General Sociology, and World Geography. Human beings are fascinated by other human beings. What motivates us? What creates a successful society? Why do so many of us love to scroll through social media? The appeal of Social Sciences are their broad scope, but these areas are all united by one thing—understanding the workings of human societies.

TOURISM
Tourism is an exciting global industry that is witnessing huge growth every year. From Antarctica to space, there are tourists everywhere. By studying tourism through ADLC, only the sky is the limit (well, actually, not even that) to where you can work and what you can do! These courses are an exciting look at all sides of the world of travel and leisure and will leave you with a better understanding of a dominant global trade.
ADLC provides support to students registered with an Alberta school authority.

REACHING A DIVERSE STUDENT POPULATION

Eligible Students
ADLC provides support to students registered with an Alberta school authority including:

› physical schools
› online schools
› public schools
› separate schools
› private schools
› francophone schools
› charter schools
› school authorities that service students at home

Students may be located in a school, at home, travelling, or anywhere they are able to access and complete their ADLC course.

Christian Programming
ADLC offers a Christian program for students in Grades 1–9 in the subjects of language arts, science, and social studies. Though the materials used are secular in approach, the teachers in this program support and encourage Christian responses from students where appropriate. All courses follow the Alberta Programs of Study.

YOUR PARTNER SUPPORT TEAM IS ALWAYS WITHIN REACH!

For more information, please contact ADLC at 1-866-774-5333.