

## Section 3: Performance Measure Results and other Quantitative Data

### Measure Evaluation Reference

#### Achievement Evaluation

Achievement evaluation is based upon a **comparison of Current Year data to a set of standards** which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation. The table below shows the range of descriptors defining the five achievement evaluation levels.

Very Low	Low	Intermediate	High	Very High
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#### Improvement Evaluation

For each jurisdiction, improvement evaluation consists of **comparing the Current Year result with the previous three-year average**. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes. The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Descriptor	Chi-Square Range
Improved Significantly	3.84 + (current >previous 3-year average)
Improved	1.00 - 3.83 (current >previous 3-year average)
Maintained	Less than 1.00
Declined	1.00 - 3.83 (current <previous 3-year average)
Declined Significantly	3.84 + (current <previous 3-year average)

#### Overall Evaluation

The overall evaluation **combines** the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
Improvement	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

## Accountability Pillar Overall Summary - Jurisdiction Report

Measure Category	Measure	PHSD Results			Alberta Results			Measure Evaluation		
		Current	Prev Yr	3 yr Ave	Current	Prev Yr	3 yr Ave	Achievement	Improvement	Overall
Safe & Caring	Safe and Caring	<b>87.0</b>	85.6	87.7	89.0	89.0	89.3	High	Maintained	Good
Student Learning Opportunities	Program of Studies	<b>76.4</b>	78.6	78.5	82.2	81.8	81.9	Intermediate	Declined	Issue
	Education Quality	<b>88.9</b>	90.1	90.0	90.2	90.0	90.1	High	Maintained	Good
	Drop Out Rate	<b>3.3</b>	3.5	4.1	2.6	2.3	2.9	High	Improved	Good
	HS Completion Rate (3yr)	<b>74.0</b>	78.2	74.2	79.1	78.0	77.5	High	Maintained	Good
Student Learning Achievement (Grades K-9)	<i>PAT: Acceptable</i>	<b>71.6</b>	70.0	68.8	<b>73.8</b>	<b>73.6</b>	73.6	Intermediate	Improved	Good
	<i>PAT: Excellence</i>	<b>13.6</b>	11.9	12.2	<b>20.6</b>	<b>19.9</b>	19.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	<i>Diploma: Acceptable</i>	<b>84.6</b>	86.0	84.2	<b>83.6</b>	<b>83.7</b>	83.1	Intermediate	Maintained	Acceptable
	<i>Diploma: Excellence</i>	<b>24.7</b>	23.5	20.7	<b>24.0</b>	<b>24.2</b>	22.5	Very High	Improved Significantly	Excellent
	Diploma Exam (4+ Exams)	<b>39.8</b>	42.5	41.5	<b>56.3</b>	<b>55.7</b>	55.1	Low	Maintained	Issue
	Rutherford Eligibility Rate	<b>67.6</b>	67.7	66.8	<b>64.8</b>	<b>63.4</b>	62.2	Intermediate	Maintained	Acceptable
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6yr)	<b>51.9</b>	58.2	54.5	<b>59.0</b>	<b>58.7</b>	58.7	Intermediate	Maintained	Acceptable
	Work Preparation	<b>80.3</b>	83.7	81.6	<b>83.0</b>	<b>82.4</b>	82.6	High	Maintained	Good
	Citizenship	<b>78.3</b>	77.1	80.1	<b>82.9</b>	<b>83.0</b>	83.5	High	Declined	Acceptable
Involvement	Parental Involvement	<b>74.0</b>	78.5	77.5	<b>81.3</b>	<b>81.2</b>	81.1	Low	Declined	Issue
Improvement	School Improvement	<b>77.7</b>	77.6	78.5	<b>81.0</b>	<b>80.3</b>	81.0	High	Maintained	Good

### Notes:

- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
- Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.

## Accountability Pillar Overall Summary - FNMI Report

Measure Category	Measure	PHSD Results			Alberta Results			Measure Evaluation		
		Current	Prev Yr	3 yr Ave	Current	Prev Yr	3 yr Ave	Achievement	Improvement	Overall
Safe & Caring	Safe and Caring	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Learning Opportunities	Program of Studies	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Drop Out Rate	6.1	6.2	5.9	5.4	4.8	5.6	Intermediate	Maintained	Acceptable
	HS Completion Rate (3yr)	84.4	67.9	57.5	56.6	53.3	52.0	Very High	Improved Significantly	Excellent
Student Learning Achievement (Grades K-9)	PAT: Acceptable	62.4	70.1	64.0	54.0	51.7	51.9	Very Low	Maintained	Concern
	PAT: Excellence	7.3	0.9	6.5	7.4	6.6	6.5	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	78.4	84.5	82.2	77.2	77.1	76.7	Intermediate	Maintained	Acceptable
	Diploma: Excellence	11.3	13.4	12.5	11.4	11.0	10.6	Low	Maintained	Issue
	Diploma Exam (4+ Exams)	34.4	28.7	21.3	24.6	24.4	22.3	Low	Improved	Acceptable
	Rutherford Eligibility Rate	56.4	40.5	46.8	37.1	35.9	34.0	Intermediate	Improved	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6yr)	28.0	51.5	37.7	34.2	33.0	32.8	Very Low	Maintained	Concern
	Work Preparation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Involvement	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Improvement	School Improvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
- Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.

**OUTCOME ONE: Alberta Students are successful.**

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**Accountability Pillar Measures:**

**1.1 PAT Acceptable and Excellence** Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard, and the percentage who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).

(APORI Data. October COHORT RESULTS - Division)

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
N	648	626	607	623	614	688	579
Acceptable Standard %	70.7%	73.1%	71.2%	69.1%	67.4%	70.0%	71.6%
Standard of Excellence %	13.5%	13.6%	14.0%	11.9%	12.7%	11.9%	13.6%

Link to: [Jurisdiction Provincial Achievement Tests Multiyear Reports - All Subjects](#)  
[bit.ly/PAT\\_Multiyear\\_Results](http://bit.ly/PAT_Multiyear_Results)

**1.2 PDE Acceptable and Excellence** Overall percentage of students who achieved the acceptable standard, and overall percentage of students who achieved the standard of excellence on Diploma examinations (overall results).

(APORI Data. October Exam Results by Students Writing - Division)

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
N	319	828	786	966	1134	1003	1078
Acceptable Standard %	84.4%	84.4%	84.9%	83.6%	83.2%	86.0%	84.6%
Standard of Excellence %	15.2%	19.7%	19.5%	18.3%	20.4%	23.5%	24.7%

Link to: [Jurisdiction Provincial Diploma Exam Multiyear Reports - All Subjects](#)  
[bit.ly/DPE\\_Multiyear\\_Results](http://bit.ly/DPE_Multiyear_Results)

**1.3 High School Completion Rate** High school completion rate of students within three years of entering Grade 10.

(APORI Data, comes in May, and is one year delayed).

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
3 Year	74.0%	72.7%	73.6%	71.8%	72.6%	78.2%	74.0%
4 Year	79.4%	78.6%	75.6%	78.5%	76.6%	79.8%	82.9%
5 Year	79.8%	82.5%	80.2%	76.9%	80.5%	79.2%	83.5%

**1.4 Diploma Exam Participation Rate (4+ Exams)** Percentage of students writing four or more Diploma Exams within three years of entering Grade 10.

(APORI Data comes in May, and is one year delayed).

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Percentage	47.1%	39.7%	46.5%	40.1%	41.9%	42.5%	39.8%

**1.5 Drop Out Rate** Annual dropout rate of students aged 14-18.

(APORI Data, comes in May, and is one year delayed).

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Overall	6.9%	4.4%	4.6%	3.6%	5.3%	3.5%	3.3%

**1.6 Transition Rate (6 yr)** High school to post-secondary transition rate of students within six years of entering Grade 10.

(APORI Data, comes in May, and is one year delayed).

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
4 year	38.0%	32.5%	36.8%	39.1%	32.8%	34.9%	33.4%
6 Year	52.5%	52.5%	57.3%	56.3%	48.9%	58.2%	51.9%

**1.7 Rutherford Scholarship Rate (Revised)** Percentage of Grade 12 students eligible for a Rutherford Scholarship.

(APORI Data, comes in May, and is one year delayed).

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Percentage	63.6%	63.9%	64.1%	65.2%	67.4%	67.7%	67.6%

**1.8 Citizenship** Overall teacher, parent and student agreement that students model the characteristics of active citizenship.

(APORI Data comes in May).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall	80.1%	81.5%	79.4%	81.0%	82.1%	77.1%	78.3%
Parents	78.1%	80.2%	77.8%	80.2%	82.4%	75.1%	76.8%
Students	73.8%	71.1%	69.5%	70.2%	71.2%	65.9%	68.1%
Teachers	88.4%	93.3%	90.9%	92.6%	92.8%	90.4%	90.1%

**Jurisdiction Measures:**

**1.9 Student Achievement - Grade 9 cohort results at the acceptable standard in Mathematics (incl vv).**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percentage at Acceptable	64.8	62.8	59.3	58.3	55.1	49.4	59.5
Percentage at Excellence	15.5	16.2	8.9	7.1	8.0	7.5	15.6

**1.10 Student Achievement - Number and Percentage of students (in grades 7-12) on honor rolls (based on Rutherford criteria).**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number	-	-	-	418	473	378	433
Percent	27.0%	25.5%	31.0%	24%	27%	22%	25%

**1.11 Student Achievement - Number of coded students who graduate high school (code 41 to 46)**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number	25/41	32	45	*9 of 16	20 of 22	4 of 8	8 of 16

\*As of 2016, we did not include students coded with codes 51 - 59 in this total.

**1.12 Citizenship - Number and Percentage of students who received Pembina Hills Citizenship awards (Measure adjusted in January 2019 to align with new [Policy 27 - Division Citizenship Awards](#)).**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number	43	59	78	124	47	23	22
Percent	2.0%	3%	5%	7%	3%	1%	1%

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**OUTCOME TWO: Alberta's education system supports First Nations, Métis and Inuit students' success.**

**Accountability Pillar Measures:**

**2.1 PAT Acceptable and Excellence** Overall percentage of self-identified FNMI students in Grades 6 and 9 who achieved the acceptable standard, and the percentage self-identified FNMI students who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).

(APORI Data. October COHORT RESULTS - Division)

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
			58	72	50	75	72
Acceptable (%)	64.7%	68.0%	75.2%	63.2%	58.6%	70.1%	62.4%
Excellence (%)	8.6%	12.6%	10.3%	6.3%	8.4%	10.9%	7.3%

**2.2 PDE Acceptable and Excellence** Overall percentage of self-identified FNMI students who achieved the acceptable standard, and overall percentage of self-identified FNMI students who achieved the standard of excellence on Diploma examinations (overall results).

(APORI Data. October Exam Results by Students Writing - Division)

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
			35	40	46	43	39
Acceptable (%)	86.1%	72.4%	84.4%	82.9%	79.6%	84.5%	78.4%
Excellence (%)	8.3%	11.8%	10.9%	13.2%	8.7%	13.4%	11.3%

**2.3 High School Completion Rate** High school completion rate of self-identified FNMI students within three years of entering Grade 10.

(APORI Data, comes in May, and is one year delayed).

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
3 Year	57.4%	48.6%	61.4%	37.8%	66.9%	67.9%	84.4%
4 Year	54.8%	60.3%	57.0%	71.4%	45.4%	64.5%	72.9%
5 Year	49.1%	54.2%	62.3%	55.1%	74.4%	53.2%	71.8%

**2.4 Diploma Exam Participation Rate (4+ Exams)** Percentage of self-identified FNMI students writing four or more Diploma Exams within three years of entering Grade 10.

(APORI Data comes in May, and is one year delayed).

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Percentage	35.5%	11.2%	21.3%	11.8%	23.4%	28.7%	34.4%

**2.5 Drop Out Rate** Annual dropout rate of students aged 14-18.

(APORI Data, comes in May, and is one year delayed).

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Overall	8.0%	7.8%	10.3%	4.9%	6.6%	6.2%	6.1%

**2.6 Transition Rate (6 yr)** High school to post-secondary transition rate of self-identified FNMI students within six years of entering Grade 10.

(APORI Data comes in May, and is one year delayed).

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
4 year	14.7%	13.6%	12.5%	34.5%	7.7%	29.1%	29.7%
6 Year	32.4%	33.9%	28.0%	38.4%	23.4%	51.5%	28.0%

**2.7 Rutherford Scholarship Rate (Revised)** Percentage of Grade 12 self-identified FNMI students eligible for a Rutherford Scholarship.

(APORI Data comes in May, and is one year delayed).

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Percentage	54.1%	38.3%	51.2%	50.0%	50.0%	40.5%	56.4%

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**OUTCOME THREE: Alberta’s education system respects diversity and promotes inclusion.**

**Accountability Pillar Measures:**

**3.1 Program of Studies** Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.

(APORI Data, comes in May).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall	78.2%	77.8%	77.6%	77.8%	78.9%	78.6%	76.4%
Parents	76.5%	78.7%	78.1%	77.1%	79.8%	79.3%	76.9%
Students	74.6%	72.1%	70.2%	73.1%	73.4%	72.9%	70.5%
Teachers	83.6%	82.5%	84.4%	83.2%	83.2%	83.8%	81.9%

**3.2 Programs - (ACOL Measure – Satisfaction with Program Access)** Percentage of teachers, parents and students satisfied with the accessibility, effectiveness and efficiency of programs and services for students in their community. (APORI Data, comes in May).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall	72.7%	73.2%	72.8%	74.5%	75.1%	75.8%	74.5%
Parents	59.7%	60.9%	64.7%	63.2%	65.1%	67.7%	62.3%
Students	80.9%	79.5%	79.1%	80.5%	80.6%	78.7%	80.3%
Teachers	77.4%	79.3%	74.6%	79.8%	79.5%	81.1%	80.8%

**3.3 Programs - PHSD Satisfaction survey:** Percentage of parents satisfied with the range of programs classes offered at the school.

*Parents: My school offers a range of classes / programs to choose from.*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	90.0%	90.0%	91.6%	89.2%	90.7%	91.0%	No Data

**3.4 Programs - PHSD Satisfaction survey:** Percentage of students (gr 10-12) satisfied with opportunities to choose high school courses and programs.

*Students: I have opportunities to choose from a variety of high school courses and/or programs.*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Students	93.2%	90.3%	90.7%	92.9%	89.2%	90.2%	91.5%

**3.5 Programs** - Number and percentage of community school students (g. 10-12) taking advantage of alternate delivery methods.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number	-	-	-	470	523	491	311
Percent	48%	61.9%	49.8%	52.3%	60.0%	57.6%	34.6%

**3.6 Programs - PHSD Satisfaction survey:** Percentages of parents and students satisfied with opportunities to participate in extracurricular activities.

*Parents: I am satisfied with the extra-curricular opportunities that the school provides for my child(ren).*

*Students: 7-12: I have opportunities to participate in extracurricular activities. 4-6: I can choose to participate in intramural activities.*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	81.7%	82.6%	82.3%	90.3%	90.7%	84.3%	89.8%
Students	92.8%	91.8%	91.1%	92.5%	91.1%	89.7%	91.0%

**3.7 Programs** - Number and Percentage of students (grade 10-12) qualifying for provincial extracurricular events.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number	109	126	110	91	116	79	65
Percent	12.2%	14.1%	13.2%	10.1%	13.3%	9.3%	7.2%

**3.8 Excellent Staff - PHSD Satisfaction survey:** Percentage of parents, teachers and students satisfied that teachers challenge students to do their best.

*Parents: My children's teachers at my school challenge students to do their best.*

*Students: Teachers at my school challenge me to do my best.*

*Staff: Teachers at my school challenge students to do their best.*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	93.4%	93.8%	93.5%	93.4%	93.3%	93.1%	93.0%
Students	98.5%	97.8%	96.8%	91.6%	90.2%	91.7%	89.5%
Staff	91.8%	91.9%	90.9%	96.4%	96.2%	96.2%	96.5%

**3.9 Excellent Staff - PHSD Satisfaction survey:** Percentage of parents and students satisfied with their teachers.

*Parents: I am satisfied with my (children's) teachers.*

*Students: I am satisfied with my teachers.*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	92.6%	92.6%	92.5%	90.7%	92.6%	92.1%	91.0%
Students	87.4%	86.8%	85.7%	88.0%	84.7%	87.8%	83.2%

**3.10 Excellent Staff - PHSD Satisfaction survey:** Percentage of parents, teachers and students satisfied with the performance of their school administrators.

*Parents: I am satisfied with the administration at my school.*

*Students: I am satisfied with my school's principals.*

*Staff: I am satisfied with the administration at my school.*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	93.8%	94.2%	93.5%	92.1%	91.0%	90.6%	90.2%
Students	89.0%	88.1%	90.6%	80.5%	79.2%	83.5%	82.5%
Staff	84.5%	83.5%	81.2%	83.0%	88.0%	85.5%	86.9%

**3.11 Excellent Staff- PHSD Satisfaction survey:** Percentage of parents, staff and students satisfied with behavior expectations at their school.

*Parents: I am satisfied with the behavior expectations at my child(ren)'s school.*

*Students: I think the rules in my school are fair.*

*Staff: My school is effective in its approach to student discipline.*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	94.2%	92.3%	92.6%	92.2%	93.4%	91.8%	91.3%
Students	78.9%	77.8%	78.8%	80.1%	76.2%	77.4%	76.9%
Staff	81.0%	84.2%	84.2%	72.1%	82.7%	76.2%	76.4%

**3.12 Excellent Staff - PHSD Satisfaction survey:** Percentage of teachers and students satisfied with the recognition they receive for their accomplishments.

*Students: I get recognition for the good things I do.*

*Staff: I get recognition for my contributions to student learning.*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Student	72.9%	70.0%	67.3%	68.8%	67.2%	66.5%	66.6%
Staff	77.9%	80.0%	78.1%	77.4%	82.6%	75.8%	78.3%

**3.13 PD - (ACOL Measure – In-service Jurisdiction Needs)** Percentages of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

(APORI Data, comes in May).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Teachers	78.6%	80.4%	80.2%	82.3%	80.0%	76.8%	77.7%

### Jurisdiction Outcome 3-A

**PHSD learning environments are varied, flexible and predictive of students’ diverse learning needs and exemplify balanced, evidence based assessments that inform instruction.**

**3-A.1 PHSD Satisfaction survey: Assessment and Feedback.** Percentage of parents and students satisfied with the communication they get about progress and achievement. Percentage of teachers who report prevalent application of evidentiary assessments and feedback for scaffolding subsequent learning.

*Parents: I am satisfied with the communication I get about my children’s achievement at school.*

*Students: My teacher tells me how I am doing in my classes.*

*Teachers (1): I design and/or use assessments to generate evidence of what students have and have not yet learned. (All, most or some of the time, do not count ‘rarely’).*

*Teachers(2): I provide students with meaningful feedback and provide necessary scaffolding to help them to improve. (All, most or some of the time, do not count ‘rarely’).*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	84.7%	85.7%	84.0%	84.6%	85.1%	84.8%	83.0%
Students	87.4%	88.2%	86.9%	86.0%	86.3%	84.6%	80.9%
Teachers (1)	-	-	New 2015	93.4%	98.2%	98.3%	96.7%
Teachers (2)	-	-	New 2015	96.7%	97.6%	97.2%	98.3%

**3-A.2 PHSD Satisfaction survey: Active Professional Learning Community.** Percentage of staff agreeing that their principal and or vice principal regularly observes student learning in their classes, and the rate at which students feel their principal and or vice principal knows what is happening in their classes.

*Students: My principal knows what is happening in my classes.*

*Teachers: My principal or vice principal regularly observes student learning in my classroom.*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Students	76.00%	82.70%	78.40%	70.9%	71.4%	73.6%	60.2%
Teachers	75.90%	73.50%	72.40%	75.1%	72.1%	69.7%	75.0%

**3-A.3 PHSD Satisfaction survey: Clarity of Learning Goals.** The degree of prevalence at which teachers clarify lesson goals and attempt to predict the variance of students' skills, knowledge and previous understanding.

*Teachers (1): I make sure that students know how each day's lessons or activities connect to the learning goals. ('All', 'Most' or 'Some' of the time, do not count 'Rarely').*

*Teachers (2): I use more than one medium to present new information; I clarify content vocabulary; and I attempt to connect students' background knowledge. ('All', 'Most' or 'Some' of the time, do not count 'Rarely').*

*Students: Which of the following describes you best? (Collate the 'always or usually' responses).*

- I ALWAYS know what I am supposed to learn in my classes.
- I USUALLY know what I am supposed to learn in my classes.
- I'm OFTEN CONFUSED about what I'm supposed to learn.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Teachers (1)	-	-	New 2015	88.5%	97.0%	94.4%	89.0%
Teachers (2)	-	-	New 2015	96.7%	97.6%	98.9%	96.7%
Students	-	-	New 2015	90.3%	89.0%	89.8%	87.5%

**3-A.4 PHSD Satisfaction survey: Response to diversity of student needs.** Percentage of students who are satisfied that their teachers know them as individuals and know what they need as learners. Also, the prevalence of teacher practice wherein they offer students choices from a range of difficulty and complexity.

*Students: My teachers know ME. My teachers know what I need to learn next, even if it's different than someone else.*

*Teachers: I give students work that ranges in difficulty and complexity. ('All', 'Most' or 'Some' of the time, do not count 'Rarely').*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Students	-	-	New 2015	76.3%	74.3%	74.5%	72.7%
Teachers	-	-	New 2015	94.5%	97.6%	98.3%	94.5%

**3-A.5 PHSD Satisfaction survey: Meeting learning needs.** Percentage of parents agreeing that their children appear confident about what they are learning at school.

*Parents: Rather than confused or frustrated, my children appear confident about what they are learning at school.*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	-	-	New 2015	87.3%	86.5%	87.6%	87.3%

**OUTCOME FOUR: Alberta has excellent teachers, school and school authority leaders.**

**Accountability Pillar Measures:**

**4.1 Safe and Caring:** Overall teacher, parent and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.

(APORI Data, comes in May).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall	87.2%	87.5%	86.0%	88.5%	89.1%	85.6%	87.0%
Parents	85.3%	87.1%	87.0%	90.5%	91.5%	85.3%	87.1%
Students	82.9%	79.7%	78.5%	81.2%	81.0%	76.3%	80.0%
Teachers	93.6%	95.6%	92.4%	93.8%	94.7%	95.2%	93.9%

**4.2 Education Quality:** Overall teacher, parent and student satisfaction with the overall quality of basic education.

(APORI Data comes in May).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall	90.1%	89.5%	89.7%	89.6%	90.2%	90.1%	88.9%
Parents	84.4%	84.8%	86.6%	86.0%	87.1%	88.8%	84.8%
Student	89.8%	87.5%	86.8%	87.2%	88.5%	85.8%	86.6%
Teachers	95.9%	96.1%	95.6%	95.6%	95.0%	95.7%	95.2%

**4.3 Work Preparation** Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.

(APORI Data, comes in May).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall	77.9%	80.5%	81.5%	78.0%	83.1%	83.7%	80.3%
Parents	70.6%	73.3%	74.9%	67.3%	73.2%	81.0%	71.7%
Teachers	85.1%	87.7%	88.1%	88.6%	92.9%	86.3%	88.8%

**4.4 Parental Involvement:** Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.

(APORI Data comes in May).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall	79.0%	76.6%	78.6%	76.2%	77.7%	78.5%	74.0%
Parents	72.2%	67.9%	70.8%	69.4%	71.7%	72.1%	64.3%
Teachers	88.1%	85.2%	86.5%	82.6%	83.8%	84.9%	83.7%

**4.5 School Improvement:** Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

(APORI Data comes in May).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall	81.9%	80.3%	77.4%	80.2%	77.8%	77.6%	77.7%
Parents	79.4%	77.8%	75.7%	78.1%	75.0%	77.9%	79.9%
Students	83.1%	79.8%	78.0%	81.6%	80.9%	74.0%	76.4%
Teachers	83.2%	83.3%	78.6%	80.9%	77.5%	81.1%	76.6%

**Jurisdiction Measures:**

**4.6 Inclusion / Safe and Caring - At Risk Students:** Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely. (This measure added to jurisdiction plan in 2016.)

(APORI Data, comes in May).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall	85.1%	83.2%	84.5%	84.6%	84.5%	84.7%	85.1%
Parents	78.1%	75.0%	80.3%	77.4%	78.8%	81.9%	80.7%
Students	84.5%	81.0%	80.7%	81.8%	81.7%	78.8%	79.9%
Teachers	92.8%	93.8%	92.5%	94.6%	92.9%	93.5%	94.9%

**4.7 Inclusion / Safe and Caring - Ratio of students in Response to Intervention levels**

Percentages	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2018-2019
Level 6	0.8	1.1	1.2	1.5	1.8	2.2	2.1
Level 5	1.6	1.8	1.7	2.0	2.5	2.8	3.0
Level 4	3.1	3.2	3.3	3.8	4.4	5.1	5.5
Level 3	5.4	5.2	5.6	6.7	7.1	8.3	8.2
Level 2	9.0	8.0	8.4	8.2	7.0	11.0	8.1
Level 1	80.2	80.6	79.7	77.9	77.2	70.5	73.0

**4.8 Safe and Caring - PHSD Satisfaction survey:** Percentages of parents, staff and students satisfied that their school is safe and caring.

*Parents: My children’s school is safe and caring.*

*Students: My School is safe and caring.*

*Staff: Our school is safe and caring.*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	96.9%	96.6%	97.2%	97.9%	98.1%	97.3%	96.6%
Students	89.4%	87.9%	97.4%	91.5%	87.9%	98.0%	88.0%
Staff	96.4%	96.5%	95.4%	92.6%	95.7%	95.4%	94.0%

**4.9 Safe and Caring - Percentage of Full Time Equivalent assigned by each school to address a guidance program that includes career, educational and personal counseling.**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percent	7.2	7.9	7.5	7.8	7.3	8.6	8.9

**4.10 Character - PHSD Satisfaction survey:** Rate at which parents, students and teachers responded positively on the group of Character Education questions.

*“People in our school are interested in how students (I) feel.” “Students help others even if they (we) are not friends.” “People say good things about our students.” Students (I) take part in service projects.” “My children (students) (I) feel safe in all areas of our school.” My children (students) (I) encourage others to follow rules.”*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	93.4%	93.5%	93.1%	92.1%	94.0%	93.9%	93.5%
Students	88.4%	91.3%	88.8%	82.8%	81.1%	81.3%	80.8%
Staff	88.4%	91.3%	88.8%	85.5%	88.2%	89.3%	88.8%

**4.11 Character - Number of service projects/groups facilitated by the school in which students participated.**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number	101	116	103	114	133	120	115

**4.12 Character - Number and Percentage of students involved with or who participated in service projects.**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number	2469	3429	3858	3882	3807	3710	3688
Percent	99.9%	98.8%	97.8%	99.8%	98.3%	97.5%	100%

**4.13 Education Quality - PHSD Satisfaction survey: Percentage of parents, teachers and students satisfied with the overall quality of education the school provides.**

*Parents: I am satisfied with the overall quality of education my children receive.*

*Students: I am satisfied with the overall quality of education I am receiving.*

*Staff: I am satisfied with the overall quality of education my school provides.*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	92.5%	91.5%	91.2%	92.3%	92.0%	93.0%	90.6%
Students	88.9%	89.5%	88.4%	90.0%	87.9%	89.2%	86.6%
Staff	96.7%	97.4%	94.8%	93.6%	93.8%	95.2%	92.7%

**4.14 Education Quality - PHSD Satisfaction survey: Percentage of parents, teachers and students who give their school of “excellent”, “proficient” or “acceptable”.**

*Parents: I would give my children’s school a grade of ...*

*Students: I would give my school a grade of ...*

*Staff: I would give our school a grade of ...*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	96.7%	97.3%	98.0%	97.7%	97.4%	97.2%	95.7%
Students	95.0%	96.2%	95.8%	97.0%	96.3%	89.2%	96.5%
Staff	99.3%	99.1%	99.4%	97.9%	97.6%	95.2%	98.7%

**4.15 Work Preparation - Online school-career planning software usage metrics (myblueprint.ca) (grades 7-12).**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number of Logins per school year	No data	1483	1919	758	692	2619	1651

**4.16 Work Preparation - Number and Percentage of grade 7-12 students participating in sessions for students on career decision-making.**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number	-	-	-	1248	1655	1381	1505
Percent	72%	64.6%	58.4%	70.9%	95.3%	81.5%	85.9%

**4.17 Work Preparation - Number and Percentage of grade 10-12 students earning (3 or more) credits through Work Experience, RAP, Green Certificate programs and local programs such as Petroleum Field Operators program.**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number	-	-	-	341	194	185	203
Percent	51.3%	25%	22%	38%	22%	22%	23.0%

**4.18 Parent / Community Involvement - PHSD Satisfaction survey: Percentage of parents and teachers that are satisfied that the school council at their school has a meaningful role.**

*Parents: The School Council at my children’s school has a meaningful role.*

*Staff: The School Council at my school has a meaningful role.*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	92.8%	90.8%	89.2%	84.1%	93.0%	92.2%	90.4%
Staff	89.4%	89.4%	87.2%	77.2%	78.0%	85.3%	82.4%

**4.19 Parent / Community Involvement - PHSD Satisfaction survey: Percentage of parents, teachers and students who are satisfied with opportunities to be involved in decisions affecting the school (and students).**

*Parents: I am satisfied with the opportunities for involvement in decisions affecting education at my child(ren)'s school.*

*Students: I am satisfied with the opportunities for involvement in decisions affecting students*

*Staff: I am satisfied with the opportunities for involvement in decisions affecting school*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	89.5%	88.1%	88.0%	85.2%	86.6%	86.4%	86.1%
Students	74.3%	69.7%	71.0%	71.8%	72.2%	70.6%	67.0%
Staff	83.7%	86.3%	89.5%	83.3%	84.4%	83.4%	80.8%

**4.20 Parent / Community Involvement - PHSD Satisfaction survey: Percentage of parents, teachers and students who are satisfied that their school is making a positive contribution to the community.**

*Parents: My children’s school is making a positive contribution to the community.*

*Students: My school is important to the community.*

*Staff: Our school is making a positive contribution to the community.*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	96.8%	96.6%	95.2%	94.5%	96.3%	94.8%	94.9%
Students	92.5%	92.2%	92.4%	93.0%	92.4%	91.7%	90.7%
Staff	94.9%	97.4%	94.1%	96.3%	97.6%	93.6%	93.9%

**4.21 Parent / Community Involvement - PHSD Satisfaction survey:** Percentage of parents, teachers and students (gr 10-12) who are satisfied with their community’s involvement in student learning (new in 2015-2016).

*Parents: I am satisfied with my community’s involvement in student learning.*

*Students: I am satisfied with how my community is involved in my learning.*

*Staff: I am satisfied with my community’s involvement in student learning.*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	-	-	Introduced	91.1%	91.3%	92.2%	90.4%
Students	-	-	Introduced	74.0%	74.5	70.8%	67.5%
Staff	-	-	Introduced	81.2%	84.0%	85.0%	82.9%

**4.22 Parent / Community Involvement -** Number of registered\* parent/community volunteers in schools. (“Registered” means they have been vetted as per AP 40-60 – Volunteers in School).

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number	819	1055	905	664	671	576	670

**4.23 Parent / Community Involvement -** Number of school activities/events taking place in the community. (Quantify events which involve students and the community or parents. This includes but is not limited to school concerts and ceremonies, sporting events, field trips and excursions, guests in the classroom and /or school, etc.)

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number	362	253	339	388	545	515	621

**4.24 Parent / Community Involvement -** Number of off-campus partners supporting students in Work Experience, Registered Apprenticeship, Green Certificate and or Dual Credit programs. (NEW Measure in 2015)

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number	-	-	79	88	149	145	136

**4.25 Technology / Management - PHSD Satisfaction survey:** Percentage of parents, teachers and students surveyed who are satisfied with the opportunity to use computers for learning.

*Parents: My child (ren) is/are using technology tools and resources in his/her/their learning.*

*Students: I am satisfied with opportunities to use technology tools and resources (including computers) (modified Feb 2015) for learning.*

*Staff: I infuse technology tools and resources (modified Feb 2015) into my instruction.*

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Parents	95.4%	95.9%	95.0%	97.9%	98.4%	98.0%	98.6%
Students	75.2%	84.2%	98.1%	92.7%	91.5%	94.6%	92.8%
Staff	89.3%	90.5%	88.0%	96.7%	95.2%	97.8%	98.4%

**4.26 Technology / Management -** The number of staff requests for resources and services through Learning Technology Services as monitored by the LTS department. (Number of service and resource requests met)

Number by area	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
SCHOOLS	1503	1261	1060	1367	1092	1315	2690
ADLC	24	0	1	2	0	6569	5233
REGIONAL OFFICE	362	657	899	818	647	630	654
OTHERS	146	92	74	75	13	109	1647*
TOTAL	2035	2010	2034	2262	1752	8623	10224

\*Includes 1470 'tickets' from Vista Virtual School during the shift to new SIS

**4.27 Technology / Management -** Annual student to computer ratio overall, and by jurisdiction, of computers within each school.

Ratio by school	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
BC	1.61	1.52	1.44	1.26	1.16	0.98	0.92
BE	2.93	2.48	2.59	2.39	1.64	1.93	1.86
BU	1.16	1.16	1.44	.93	1.01	0.68	1.18
DU	0.53	0.61	0.69	.45	0.89	0.98	1.25
EH	1.12	0.74	0.58	.6	0.55	0.72	1.00
FA	0.63	0.6	0.79	.54	0.87	1.00	1.07
NP	1.93	1.85	1.24	.97	1.03	1.23	1.27
PN	1.87	1.0	1.65	1.25	0.64	0.80	0.85

RF	1.93	2.01	0.81	.77	0.81	0.71	1.10
SH	1.28	0.95	1.04	.85	0.78	0.98	1.67
WE	2.33	1.62	1.98	1.65	1.34	1.61	2.73
Average	1.66	1.41	1.21	1.1	1.02	1.00	1.24

#### 4.28 Technology / Management - Average age of computers in schools. (years)

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Average for all:	1.58	1.72	1.3	1.99	2.15	2.19	2.21

#### Jurisdiction Outcome 4-A

The jurisdiction demonstrates sound fiscal management, considering the needs of the community.

**4-A.1 Fiscal - Balanced operational budget:** The number of system, site and department budgets that are not budgeting for an operating deficit.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number	9	5	11	6	6	3	5

#### 4-A.2 Fiscal - Percentage of increase to Instructional Materials Fees

**Eliminated; replaced with School Fee Reduction Grant from Alberta Education**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percentage	0	0	0	0	0	N/A	N/A

**4-A.3 Fiscal - Amount of money acquired from third parties in support of community schools.**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Dollars	\$17,500	\$25,150	\$126,525	\$135,090	\$113,965	\$99,303	\$144,993