

Expectations:

1. **Building Effective Relationships**

The Superintendent shall:

Establish a welcoming, caring, respectful and safe learning environment by building positive and productive relationships with members of the school community and the local community.

2. **Modeling Commitment to Professional Learning**

The Superintendent shall:

Engage in career-long professional learning and ongoing critical reflection, identifying and acting on research-informed opportunities for enhancing leadership, teaching, and learning.

3. **Visionary Leadership**

The Superintendent shall:

Engage with the school community in implementing a vision of a preferred future for student success, based on common values and beliefs.

4. **Leading Learning**

The Superintendent shall:

Establish and sustain a learning culture in the school community that promotes ongoing critical reflection on practice, shared responsibility for student success and continuous improvement.

5. **Ensuring First Nations, Metis and Inuit Education for All Students**

The Superintendent shall:

Establish the structures and provide the resources necessary for the school community to acquire and apply foundational knowledge about First Nations, Métis and Inuit for the benefit of all students.

6. **School Division Operations and Resources**

The Superintendent shall:

Direct school division operations and strategically allocate resources in the interests of all students and in alignment with the school division's goals and priorities.

7. **Supporting Effective Governance**

The Superintendent shall:

A superintendent of the school division, provides the board with information, advice and support required for the fulfillment of its governance role, and reports to the Minister on all matters required of the superintendent as identified in the *Education Act* and other provincial legislation.

Reference:

[Education Act](#)

[Freedom of Information and Protection of Privacy Act \(FOIP\)](#)

[Truth and Reconciliation Commission Calls To Action](#)

[Superintendent Leadership Quality Standard](#)

[Policy 11 Board Delegation of Authority](#)

[Policy 12 Superintendent Evaluation – Appendix A](#)

[Policy 12 Superintendent Evaluation – Appendix B](#)

[AP 10-03 Administrative Procedures, Forms & Handbooks](#)